

**THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (HONOURS) IN PRIMARY
EDUCATION
LEVEL - 03
FINAL EXAMINATION – 2022/2023
EPU3337 – INTEGRATED APPROACH IN PRE-PRIMARY AND
PRIMARY TEACHING.
DURATION – TWO (02) HOURS**



Date: 17.02.2024

Time: 09.30 a.m. – 11.30 a.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What do you mean by the term 'Integrated approach'?
02. Explain in brief the introduction of the integrated curriculum in Sri Lanka.
03. Describe the factors to be considered in developing an integrated curriculum for the pre-schools and the primary schools.
04. Why is the integrated approach important in Primary Education?
05. Describe how integrated approach contribute towards child development?
06. What are the features of an integrated approach?
07. Explain the similarities and the differences between the Pre-school and the Primary school integrated curriculum.
08. How could you assess the children in the integrated approach?

(05 x 08 = 40 marks)

PART - II

09. i. What is difference between subjects Based Approach and Integrated Approach. (05 marks)
- ii. What is meant by the term 'total development of children'. (06 marks)
- iii. "Physical abilities fall into two major categories, namely gross motor abilities and fine motor abilities"

As a primary school teacher organized two activities using integrated approach under the theme transport to develop above abilities to primary school children.

(09 marks)

10. i. “According to the sources of National Institute of Education (NIE) competency based curriculum in Sri Lanka tried to integrated personalities of students”.
List out and explain **three (03)** competencies focused on the present Sri Lankan curriculum. (06 marks)
- ii. Explain the integrated curriculum in the Indian primary schools. (06 marks)
- iii. Compare the Sri Lankan primary school integrated curriculum and the Indian primary school integrated curriculum. (08 marks)

11. i. Illustrate a concept map for an integrated approach based on the theme “Animals around us” for Grade 4 students. (08 marks)
- ii. Based on your concept map develop a lesson plan for the theme “Animals around us” Use the following format. (12 marks)

Subject : Environmental Related Activities
 Grade : 4
 Theme : Animals around us
 Time : 60 minutes
 Learning outcomes : (i)
 (ii)
 (iii)

Day and Date	Learning outcomes	Teaching-Learning Methodologies	Teaching-Learning aids	Time Duration	Assessment and Evaluation
Monday 19.02.2024	(i)				
	(ii)				
	(iii)				

12. i. List out **five (05)** difficulties faced when applying integrated approach to the total curriculum. (02 marks)
- ii. Explain any **three (03)** difficulties which you have mentioned in the part (i). (08 marks)
- iii. Explain the teachers’ role in integrated curriculum. (10 marks)
13. i. What do you mean by the term “Theme based approach”? (05 marks)
- ii. Prepare a lesson plan using the integrated approach for the theme ‘water’ for Grade 3 children for one hour. (15 marks)