

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES
DEGREE PROGRAMME 2023/2024
LEVEL - 05
FINAL EXAMINATION - 2024
STU5513 – COMPARATIVE EDUCATION & EDUCATIONAL PROBLEMS
DURATION – THREE (03) HOURS



008

Date: 17.12.2024

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any Three (03) questions from Part II.

PART - I

01. Briefly explain the “Handessa scheme of Education” which was introduced in 1932.
02. Mention **two (02)** functions of Scholaral Commission.
03. Briefly describe the importance of establishing a language policy in a country.
04. How did the curriculum in the ancient education system of Sri Lanka help to build a good citizen? Explain by giving **two (02)** suitable examples.
05. How did central schools (Madhya Maha Vidyalaya) established in 1937, affect the development of education in Sri Lanka? Explain briefly.
06. State **two (02)** impacts made by the Missionary Groups on the Sri Lankan education who visited Sri Lanka in the 19th century.
07. Mention **four (04)** measures taken by the Government of Sri Lanka to provide equal education to all.
08. Mention **four (04)** factors that led to the cessation of schools run by religious groups after the independence of Sri Lanka.

(5 x 8 = 40 marks)

PART - II

09. i. What is meant by Comparative Education? Explain in brief. (04 marks)
- ii. “The concept of comparative education has two aspects, the comparative side and international side” (Stone, 2005).
Explain what is meant by the said **two (02)** sections? (08 marks)
- iii. How knowledge of comparative education is important to you as a Drama & Theatre or Science/Maths teacher, describe by giving **two (02)** examples. (08 marks)

10. i. What is meant by globalization? (04 marks)
- ii. How does globalization effect the internationalization of Education? Explain by **two (02)** factors. (08 marks)
- iii. Explain **two (02)** positive and negative effects of globalization on Sri Lankan education. (08 marks)
11. i. Mention **five (05)** recommendations made by the Morgan Committee during the British Colonial rule. (05 marks)
- ii. Explain in **three (03)** points why the recommendations of the Morgan Committee are considered as a landmark in the history of education in Sri Lanka. (07 marks)
- iii. “The recommendations made by the Morgan Committee in 1865 were more progressive compared to the recommendations of the Colebrooke commission in 1829”
Do you agree with this statement? If so explain why in **two (02)** factors. (08 marks)
12. i. Why is the United States of America considering a developed country and Sri Lanka a developing country? Describe in **two (02)** factors. (04 marks)
- ii. Mention four new trends in education in developed countries and briefly describe **two (02)** of them. (08 marks)
- iii. How can the above-mentioned new trends be included in education in Sri Lanka? Describe in **two (02)** factors. (08 marks)
13. i. How would you, define a multi-ethnic society? (06 marks)
- ii. What role does education play in fostering understanding and cooperation between different ethnic communities? Explain by **two (02)** factors. (06 marks)
- iii. What strategies can you use as teacher to enhance cultural understanding among students? Describe by **two (02)** examples. (08 marks)

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