



**THE OPEN UNIVERSITY OF SRI LANKA**  
**FACULTY OF EDUCATION**  
**BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES**  
**DEGREE PROGRAMME - 2023/2024**  
**FINAL EXAMINATION - 2024**  
**LEVEL -06**  
**STU6313 – CHILD RIGHTS**  
**DURATION – THREE (03) HOURS**

Date: 19.12.2024

Time: 1.30 p.m. – 04.30 p.m.

**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. Name the **four (04)** clusters of rights mentioned in the United Nations Convention of the Rights of the Child (UNCRC) and explain them briefly.
02. Explain the term “Principle of Non-Discrimination”
03. List out **five (05)** steps taken by the Sri Lankan government to ensure children’s rights after adopting the United Nations Convention on the Rights of the Child.
04. Name **five (05)** ways that Child Abuse can occur and briefly state **three (03)** suggestions to prevent them.
05. What is meant by ‘Adoption’? State **three (03)** criteria required to be eligible for it.
06. Briefly explain **three (03)** actions taken by teachers to ensure the safety of children during interval time.
07. Briefly describe the status of child rights before the colonial period in Sri Lanka.
08. Mention **five (05)** measures you would take as a Drama and Theater teacher/Science teacher to ensure the ‘Right to Participation’ outlined in the United Nations Convention on the Rights of the Child.

(5 x 8 = 40 marks)

**PART – II**

09. i. What is meant by the “Best Interest of the Child”? (03 marks)
- ii. Describe how teachers should respond in a situation where they suspect that child abuse has occurred. (07 marks)
- iii. Explain how social media can be used creatively to raise awareness in society to minimize child abuse. (10 marks)

10. i. Explain briefly the term 'children placed in special circumstances' with examples. (03 marks)
- ii. Suggest at least **three (03)** measures the government should take to ensure their right to education. (07 marks)
- iii. What strategies would you use to overcome the barriers when implementing the suggested measures? (10 marks)
11. i. What is meant by "Right to Participation" as outlined in the United Nations Convention on the Rights of the Child? (03 marks)
- ii. "Right to participation ensures the child's right to information" Suggest at least **three (03)** ways in which teachers can protect children from harmful and misleading content and guide them to access accurate and relevant content. (07 marks)
- iii. Assume that you are producing a drama on child rights. Briefly write how the dramatic conflict should be in the script you propose to ensure the child's Right to Participation. (Your answer should include the dramatical situation and the characters involved). (10 marks)
12. i. State **three (03)** parenting styles. (03 marks)
- ii. Describe how each parenting style you mentioned above impacts behaviour and social development of children. (07 marks)
- iii. Explain with **three (03)** points each on how you would educate parents during a Parent-teacher meeting on what to do and what not to do to ensure the holistic development of children. (10 marks)
13. i. "Harsh and corporal punishment violates the rights of children and causes long-term physical and emotional damage" Examine the above statement with suitable examples. (10 marks)
- ii. Suggest at least five (05) disciplinary methods to address misbehaviors in children without violating their rights or emotional well-being. Explain how these methods can positively contribute to their personality development. (10 marks)

14. i. Define the terms “growth” and “development” (04 marks)
- ii. Explain what teachers can do to ensure growth and development of children providing examples related to growth and development. (06 marks)
- iii. Identify **three (03)** challenges faced by teachers when implementing the above suggestions and propose ways to overcome those challenges. (10 marks)

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