

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES
DEGREE PROGRAMME - 2023/2024
FINAL EXAMINATION - 2024
LEVEL -06
STU6410 – PSYCHOLOGY OF THE ADOLESCENT
DURATION – THREE (03) HOURS



Date: 21.12.2024

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Briefly explain the importance of studying about adolescence stage for a teacher by citing **two (02)** reasons.
02. Explain how the development of adolescence occurs according to the environmental-learning perspective by citing **two (02)** examples.
03. Discuss why adolescence is considered as a stressful or a turbulent period by citing **two (02)** examples.
04. Explain **two (02)** problems faced by adolescents due to bodily changes.
05. State **three (03)** differences between the thought processes of children and adolescents.
06. Briefly explain **two (02)** characteristics of egocentrism in adolescence.
07. Discuss how the role of parents affects the social development of adolescent by citing **two (02)** examples.
08. Briefly explain **two (02)** personality disorders that are common in adolescence.

(5 x 8 = 40 marks)

PART - II

09. i. The physiological changes of adolescence are considered along **three (03)** successive phases by psychologists. Name those **three (03)** phases. (03 marks)
ii. Select one phase from the above mentioned phases in (i) and briefly explain physiological changes occur in that phase. (07 marks)
iii. Examine your role as a teacher in supporting adolescents to adjust to the physiological changes by citing **three (03)** examples. (10 marks)
10. “Analytic intelligence, creative intelligence and practical intelligence are **three (03)** forms of intelligence which can be seen during the period of middle adolescence according to Sternberg (1988)”
i. Select **one (01)** form of intelligence mentioned above and briefly explain the characteristics of it. (04 marks)

- ii. Explain the importance of having the selected form of intelligence in (i) in adolescents by citing **two (02)** examples. (06 marks)
- iii. Select a lesson based on the subject you teach and discuss **two (02)** learning activities that you can implement in that lesson to facilitate the cognitive development of students in adolescence. (10 marks)
11. i. Briefly explain the significance of the social development in adolescence. (04 marks)
- ii. Examine the role of peer groups in the socialization process in adolescence by citing **two (02)** examples. (06 marks)
- iii. Explain **two (02)** strategies that can be used by a Drama and Theatre/Natural Science teacher to get the assistance of peers to facilitate the social development of students in adolescence. (10 marks)
12. i. Explain the importance of maintaining a balanced personality in adolescence by citing **two (02)** facts. (04 marks)
- ii. Explain **three (03)** factors that affect the personality development in adolescence. (06 marks)
- iii. "Adolescents experience a conflict between identity formation and role confusion" Examine this statement based on psycho-social approach put forwarded by Erik Erikson. (10 marks)
13. i. Name **three (03)** interests that are common in adolescents. (03 marks)
- ii. Discuss how those interests play an important role in the development of the personality of adolescents. (07 marks)
- iii. Explain how you would plan your teaching-learning process to meet students' interests in adolescence as a Drama and Theatre/Natural Sciences teacher by citing **two (02)** examples. (10 marks)

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