



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES
DEGREE PROGRAMME 2023/2024

LEVEL - 06

FINAL EXAMINATION - 2024

STU6311 – CURRICULUM, THEORY AND PRACTICE

DURATION – THREE (03) HOURS

Time: 1.30 p.m. – 4.30 p.m.

Date: 21.12.2024

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Mention **two (02)** accepted definitions on curriculum.
02. Write **five (05)** reasons to show why curriculum studies is important to teachers.
03. Name **four (04)** basic elements that should be included in a curriculum development process.
04. Citing **two (02)** examples explain what is meant by an informal curriculum.
05. Mention **three (03)** cases of curriculum management.
06. Explain what is meant by curriculum evaluation.
07. Discuss briefly the importance of the role of school principal in managing the school curriculum.
08. Explain in brief what is meant by co-curricular activities.

(5 x 8 = 40 marks)

PART - II

09. i. Explain the Tyler's curriculum development model. (06 marks)
- ii. State **two (02)** strengths and **two (02)** weaknesses each of Tyler's curriculum development model. (06 marks)
- iii. Explain the wheeler's curriculum development model and explain how the weaknesses in Tyler's model have been rectified in wheeler's model. (08 marks)
10. i. Briefly describe **four (04)** curriculum development approaches. (06 marks)

- ii. Select **two (02)** approaches from the above mentioned approaches and discuss its main characteristics. (06 marks)
 - iii. Explain how the Sri Lankan school curriculum has developed in relation to the subject of Drama and Theater or Science/Mathematics using the curriculum approaches. (08 marks)
11.
 - i. Provide **six (06)** examples of co-curricular activities. (06 marks)
 - ii. Evaluate the importance of co-curricular activities for the total development of students. (06 marks)
 - iii. Explain **three (03)** strategies that can be used to improve student participation in co-curricular activities. (08 marks)
12.
 - i. Explain the process of determining the aims and objectives of a curriculum. (06 marks)
 - ii. Mention **three (03)** curriculum reforms done by the education white paper in 1981. (06 marks)
 - iii. Explain the sources for deciding the objectives of a curriculum giving examples. (08 marks)
13.
 - i. Evaluate in brief **six (06)** qualities to be possessed by a curriculum evaluator. (06 marks)
 - ii. Briefly describe **three (03)** assessment methods that a Drama & Theatre or Science/Mathematics teacher can organize. (06 marks)
 - iii. Discuss the steps in Tyler's objective based curriculum evaluation model citing appropriate examples related to curriculum programme/component in your school context. (08 marks)
14.
 - i. Mention and discuss with examples **two (02)** aims of education reforms in 1998. (10 marks)
 - ii. "Psychological foundation should be considered when developing a school curriculum"
Discuss with suitable example. (10 marks)