

THE OPEN UNIVERSITY OF SRI LANKA
 FACULTY OF EDUCATION
 BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
 EDUCATION DEGREE PROGRAMME - 2023/2024 - LEVEL - 05
 FINAL EXAMINATION – 2024
 SNU5336/ESU3136 – PHILOSOPHICAL FOUNDATION OF SPECIAL
 NEEDS EDUCATION
 DURATION – THREE (03) HOURS



Date: 18.01.2025

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Identify **three (03)** emerging concepts in inclusive education practices and briefly explain **one (01)** of the concepts, providing an example.
02. Lift **five (05)** reasons why the philosophy of education is essential for inclusive classroom teachers.
03. Describe, with examples, the importance of the following in the Sri Lankan education system for students with disabilities.
 - a. Special schools
 - b. Special education units
 - c. Inclusive education
04. Explain the major functions of education from different perspectives, citing relevant examples.
05. Describe how the principles of Mahatma Gandhi can be applied in the education of children with disabilities in Sri Lanka, providing examples.
06. Name **three (03)** principles proposed by Jean-Jacques Rousseau and discuss how these principles can support inclusive classroom teachers.
07. Identify **five (05)** challenges faced in introducing value education in special education units.
08. Briefly explain **five (05)** challenges in the current Sri Lankan education system that hinder the implementation of inclusive education.

(05 x 8 = 40 marks)

PART – II

09. i. Explain the types of students with disabilities accommodated within the integrated education system in Sri Lanka. (04 marks)
- ii. Describe the **seven (07)** principles of special education as proposed by Rao et al., providing examples. (06 marks)
- iii. Discuss the challenges faced in implementing Rao et al.'s **seven (07)** principles of special education in the Sri Lankan education system. (10 marks)
10. i. Explain the key principles of John Dewey's philosophy of education. (05 marks)
- ii. Discuss how these principles can be applied to support the teaching and learning process for students with disabilities. (06 marks)
- iii. Reflect on the challenges you might encounter as an inclusive classroom teacher when implementing Dewey's principles. Provide examples to support your response. (09 marks)
11. i. Discuss why educational philosophies are significant in teaching students with disabilities. Support your answer with relevant examples. (05 marks)
- ii. Explain **three (03)** rights-based approaches identified by Tomasevkin (2004) as key educational principles. (06 marks)
- iii. "Inclusion is not a place or a programme but an ideology"
Critically analyze this statement and provide examples to support your discussion. (09 marks)
12. i. Describe the educational programme introduced by Plato, highlighting its key principles. (05 marks)
- ii. Discuss how the principles of Plato's educational programme can be adapted to support the education of children with disabilities within the Sri Lankan education system. (07 marks)
- iii. Explain the significance of the principle of lifelong education is empowering students with disabilities in Sri Lanka. Provide relevant examples of illustration. (08 marks)

13. i. Discuss the importance of non-formal education for children with special educational needs in the Sri Lankan context. (06 marks)
- ii. Compare the principles of vocational education proposed by Mahatma Gandhi and Karl Marx, specially in their relevance to students with disabilities. (07 marks)
- iii. Identify and explain the key challenges faced by the Sri Lankan education system in implementing effective vocational education practices. (07 marks)
14. i. Define the concept of value education and provide relevant examples to illustrate your explanation. (05 marks)
- ii. Discuss the significance of value education in the field of special needs education. (07 marks)
- iii. As an inclusive classroom teacher, outline strategies to promote value education among key stakeholders in inclusive education. (08 marks)

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