

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME - 2023/2024 - LEVEL - 05
FINAL EXAMINATION – 2024
SNU5237/ESU3137 – SOCIOLOGICAL FOUNDATION OF SPECIAL
NEEDS EDUCATION
DURATION – THREE (03) HOURS

031



Date: 18.02.2025

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State **two (02)** essential qualities of culture.
02. What is meant by the development socialization system.
03. Briefly explain the term value with an example.
04. Differentiate between a nuclear family and an extended family.
05. Briefly explain the reference group theory suggested by Parsons in 1965.
06. Briefly explain the necessity of inclusive education for the Sri Lankan education system.
07. Name **four (04)** basic systems of social stratification.
08. Define the term mass media in your own words.

(5 x 8 = 40 marks)

PART - II

09. i. What do you mean by the term norms. (04 marks)
- ii. Mention **three (03)** factors that affect the changing of norms in society. (06 marks)
- iii. Evaluate the importance of 'positive' and 'negative' sanctions to enforce norms in a society. (10 marks)
10. i. Mention **four (04)** basic functions of family performance, as proposed by Murdock in 1949. (04 marks)
- ii. Briefly explain **two (02)** family-related factors that influence the socialization process. (06 marks)

- iii. Name **three (03)** parenting styles mentioned by Baumrind, 1967 and evaluate the importance of the most effective parenting style for better child behaviour. (10 marks)
11. i. Define counter school culture. (04 marks)
- ii. State **three (03)** features of counter school culture. (06 marks)
- iii. Evaluate the importance of peer socialization (provide two factors) for children with a special needs at school. (10 marks)
12. i. Briefly explain the concept of school culture. (04 marks)
- ii. Briefly explain (two factors) why a restricted code educational chance of low-class children. (06 marks)
- iii. Identify **two (02)** difficulties faced by students with disabilities in the process of socialization in Sri Lankan schools and provide suggestions to overcome these difficulties. (10 marks)
13. i. Define the term social class. (04 marks)
- ii. Differentiate between intragenerational mobility and intergenerational mobility with example for each. (06 marks)
- iii. Critically evaluate whether Sri Lankan education system supports to upward social mobility. Provide at least **two (02)** positive and **two (02)** negative arguments. (10 marks)
14. i. Define the term media literacy. (04 marks)
- ii. Explain how media can negatively affect the socialization of children with special needs. State at least **three (03)** reasons. (06 marks)
- iii. Suggest ways to minimize the negative effect of media on the socialization of children with special needs, as mentioned above. (14(ii)). (10 marks)

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