

036



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION
DEGREE PROGRAMME - 2023/2024 - LEVEL - 05
FINAL EXAMINATION – 2024
SNU5338/ESU3138 – INTRODUCTION TO EXCEPTIONALITIES AND LEARNING
NEEDS
DURATION – THREE (03) HOURS

Date: 19.01.2025

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART – I

01. 'According to the Individuals with Disabilities Education Act (IDEA) there are 13 categories of children eligible to received Special Education'.
Mention **five (05)** of them.
02. List **five (05)** characteristics of students with Autism Spectrum Disorder (ASD) that teachers should be aware of.
03. Define the term "Specific Learning Disability" with citing an example.
04. 'Intellectual Disabilities range based on the Wechsler Adult Intelligence Scale (WAIS)'.
Mention the **five (05)** classes and the range of IQ scores according to the above scale.
05. State **three (03)** common causes of Cerebral Palsy (CP) and briefly explain how Cerebral Palsy (CP) affects the motor skills of students.
06. State **three (03)** methods used to identify Visual Impairment in children and explain one of them briefly.
07. Name **five (05)** key roles of a Special Education Teacher in supporting students with Special Educational Needs (SEN) in the classroom. Explain **two (02)** of them.
08. State **five (05)** characteristics of students with Down Syndrome and briefly explain **two (02)** of the above characteristics which influence their education.

(5 x 8 = 40 marks)

PART – II

09. “Attention is a key factor that a teacher could consider before starting the teaching and learning process. Behavioural disorders often impact the learning Environment”
- i. Explain the **three (03)** main characteristics of Attention Deficit Hyperactivity Disorder (ADHD). (03 marks)
 - ii. As a class teacher how could you differentiate a student with ADHD and a student with a typical development. Explain with **two (02)** examples. (05 marks)
 - iii. Examine **three (03)** strategies that you could use to minimize the behavioural issues of students with ADHD. (12 marks)
10. i. Explain the differences between students with Speech Disorders and Language Disorders, providing examples. (03 marks)
- ii. Name **three (03)** common Speech Disorders that can be seen among the students and describe one of them using related examples. (05 marks)
 - iii. Mention each of the **five (05)** characteristics for receptive and expressive language disorders and create **three (03)** activities each to provide classroom support for the above language disorders. (12 marks)
11. i. Identify **five (05)** key characteristics commonly observed in Gifted and Talented students. (03 marks)
- ii. List **five (05)** educational needs of a Gifted and Talented students and describe **three (03)** strategies to address them in the classroom with examples. (05 marks)
 - iii. Discuss the challenges faced by the teachers in developing Gifted and Talented students in an inclusive classroom. Propose **three (03)** practical solutions with supporting examples. (12 marks)
12. i. Define the term of sensory impairment. (03 marks)
- ii. Describe **three (03)** challenges faced by students with sensory impairment in an inclusive classroom. Provide suitable examples for each. (05 marks)
 - iii. Propose strategies that teachers can effectively support for students with sensory impairment in an inclusive classroom. Provide practical example to illustrate your answer. (12 marks)

13. i. State the key differences between Physical Impairment and Health Impairment. (03 marks)
- ii. Examine **three (03)** challenges of students with Physical or Health Impairments might face in a school setting and explain how these challenges can affect their academic performance. Provide suitable examples. (05 marks)
- iii. Discuss how teachers can create an inclusive learning environment to support students with Physical and Health Impairments. Include strategies and practical examples for your response. (12 marks)
14. i. Explain three (03) characteristics of Specific Learning Disability. (03 marks)
- ii. Identify **three (03)** common challenges faced by students with Specific Learning Disabilities in a classroom setting. Provide examples of how these challenges may impact their academic progress. (05 marks)
- iii. Suggest strategies that teacher can use to support students with Specific Learning Disabilities in inclusive classrooms. Include practical examples to demonstrate the effectiveness of these strategies. (12 marks)

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