

THE OPEN UNIVERSITY OF SRI LANKA
 FACULTY OF EDUCATION
 BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
 EDUCATION DEGREE PROGRAMME - 2023/2024 - LEVEL - 05
 FINAL EXAMINATION – 2024
 SNU5239/ESU3139– EMERGING TRENDS IN EDUCATION
 DURATION – THREE (03) HOURS



Date: 25.01.2025

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. 'Education is not a privilege of children; it is a right of them'.
State **five (05)** points that should be considered to protect the right to education of children with Special Needs.
02. State at least **three (03)** international conventions that ensure the educational rights of people with disabilities and explain **one (01)** of them.
03. List **five (05)** significant arguments for integrated education.
04. Explain **five (05)** challenges of existing educational services for children with disabilities in Sri Lanka.
05. Briefly explain the Sustainable Development Goal -04 of 2015 – 2030.
06. State **five (05)** advantages of non-formal education or children with disabilities in Sri Lanka.
07. Name **five (05)** major differences between Special Education and Inclusion Education.
08. List **five (05)** ways that online education can support students with disabilities in their learning.

(5 x 8 = 40 marks)

PART - II

09. i. Briefly describe the functionalist perspective on education by citing examples.
(05 marks)
- ii. Explain the concept of Education for Individual Development in concerning the children with disabilities.
(07 marks)
- iii. Explain the challenges faced by people with disabilities in their individual development in Sri Lanka?
(08 marks)

10. i. Explain the meaning of “Formal Education System” by citing examples. (05 marks)
- ii. Explain with examples, how the informal education system can support educating children with disabilities. (07 marks)
- iii. Describe the practices of the formal education system for educating children with special needs in Sri Lanka. (08 marks)
11. i. Define “Special Educational Needs” (SEN) in the context of students with disabilities. (04 marks)
- ii. Discuss the development of strategies and provisions aimed at supporting children with special educational needs (SEN). (08 marks)
- iii. Provide examples and describe how the special education unit system contributes to the improvement of inclusive education in Sri Lanka. (08 marks)
12. i. Define “Full Inclusion” in your own words and provide an example to illustrate your explanation. (05 marks)
- ii. Discuss the advantages of Full Inclusion practices for children with disabilities. (07 marks)
- iii. Describe the challenges children with special educational needs face in accessing inclusive education in Sri Lanka. (08 marks)
13. i. State the “Education for All” target dimensions towards which governments could work. (05 marks)
- ii. What are the challenges faced by Sri Lankan education system when achieving above mentioned targets of Education for All? Describe. (07 marks)
- iii. Argue to which extent the targets of Education for All are achieved by the Sri Lankan government. (08 marks)
14. i. “Children Placed in Special Circumstances”. Explain this term in detail. (04 marks)
- ii. Discuss how economic crises and global conflicts contribute to the increase in the number of children placed in special circumstances. Provide specific examples to illustrate your points. (08 marks)
- iii. What strategies can be implemented to support the development of children placed in special circumstances in Sri Lanka? Provide examples to support your explanation. (08 marks)

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