



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME - 2023/2024 - LEVEL - 05
FINAL EXAMINATION – 2024
SNU5244/ESU3144 – CURRICULUM THEORY AND PRACTICE
DURATION – THREE (03) HOURS

Date: 01.02.2025

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain in brief what is meant by the 'hidden curriculum'.
02. Discuss in brief the relation between education and psychology.
03. What were the objectives of introducing 'Handessa Education System' in 1932.
04. Describe in brief how the curriculum evaluation is done, according to Kerr.
05. Examine the importance of the fulfillment of social needs as an objective of school curriculum.
06. Discuss briefly the importance of the role of the school principal in managing the school curriculum.
07. Mention **five (05)** qualities to be possessed by a curriculum evaluator.
08. List **five (05)** determinants in selecting the subject content.

(05 marks x 08 = 40 marks)

PART - II

09. i. Give **two (02)** accepted definitions for the term 'curriculum'. (08 marks)
- ii. Identify **four (04)** main aspects of a curriculum definition according to those definition. (06 marks)
- iii. Considering the above aspects, define the term curriculum in your own words. (06 marks)

10. i. Explain the sources for deciding the objectives of a curriculum giving examples. (10 marks)
- ii. Explain the process of determining the aims and objectives of a curriculum. (06 marks)
- iii. Mention and discuss with examples **two (02)** aims of education reforms in 1997. (04 marks)
11. i. Explain Tyler's curriculum development model in detail. (05 marks)
- ii. Identify the weakness of Tylers curriculum development model. (05 marks)
- iii. Explain how Weeler's model addresses and overcome those weaknesses. (10 marks)
12. i. Explain in brief what are co-curricular activities. (04 marks)
- ii. Evaluate the importance of co-curricular activities for the development of basic skills of children with special education needs. (08 marks)
- iii. Explain how to encourage the children with special education needs to engage in co-curricular activities in the school. (08 marks)
13. i. Explain the need for curriculum development principles. (05 marks)
- ii. List out the principles of curriculum development published by the National council for Educational Resources and Training in India. (06 marks)
- iii. Briefly explain what is meant by each of the above principles giving examples in the Sri Lankan context. (09 marks)
14. i. Name **four (04)** approaches of curriculum organization. (04 marks)
- ii. Select **one (01)** of those and discuss its nature, salient features, importance and weakness. (08 marks)
- iii. Examine the organizational patterns that have been used for organizing the primary school curriculum in Sri Lanka. (08 marks)