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THE OPEN UNIVERSITY OF SRI LANKA  
FACULTY OF EDUCATION  
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS  
EDUCATION DEGREE PROGRAMME – 2023/2024  
LEVEL - 06  
FINAL EXAMINATION - 2024  
SNU6223/ESU4123 – CHILD RIGHTS  
DURATION – THREE (03) HOURS

Date: 02.03.2025

Time: 09.30 a.m. – 12.30 p.m.

**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. List **five (05)** actions taken by the Dutch during the colonial period to protect the rights of Sri Lankan children.
02. “Child’s individual identity as the holder of rights is one of the fundamental principles of child rights” Explain this concept with suitable examples.
03. Mention **five (05)** community-based initiatives to protect the “Right to Survival” of children with special circumstances.
04. Define “children with special circumstances” and list **three (03)** challenges they face in socializing.
05. Name **three (03)** factors that contribute to child abuse and briefly explain one of them with a relevant example.
06. List **three (03)** challenges faced by purveyors when sharing critical information on child rights protection and explain one of them with an example.
07. State **five (05)** ways the media can make parents aware of the rights of their children with Special Needs.
08. Name **three (03)** strategies parents can use at home to foster creativity in their children with special needs.

(05 x 08 = 40 marks)

PART - II

09. i. Define the term “Right to Participation”. (03 marks)
- ii. The Right to Participation is often overlooked for children with special needs. Do you agree or disagree with this statement? Provide **three (03)** examples to justify your answer. (07 marks)
- iii. Describe **five (05)** measures that teachers can implement to ensure the children with special needs fully exercise their right to participation in school. (10 marks)
10. i. Briefly explain what is meant by the terms “growth and development” (03 marks)
- ii. Name **three (03)** key agents responsible for the social development of children with special needs and explain their roles in socialization of children with special needs. (07 marks)
- iii. State **five (05)** challenges faced by one of the above mentioned agents in socializing children with special needs and suggest strategies to minimize these challenges. (10 marks)
11. “Ensuring child protection is a shared responsibility of families, schools, communities and governments”.
- i. Define the term “Right to Protection” as outlined by United Nations Convention on the Rights of the Child (UNCRC). (04 marks)
- ii. Discuss **three (03)** measures, how schools can create a safe and inclusive environment to ensure the Right to Protection of children with special needs. (06 marks)
- iii. Examine how social attitudes and stigmas affect the Right to Protection of children with special needs. (10 marks)
12. i. What do you mean as, “Best Interest of the Child” and state why is it important to protect child rights. (03 marks)
- ii. How should a teacher respond when he/she suspects that a child with Down Syndrome in her class is subjected to Sexual Abuse? List and explain the specific steps that can be taken to by the teacher to ensure child’s safety and wellbeing. (08 marks)
- iii. Explain **four (04)** ways with examples that can be used by the Social Media to raise awareness on minimizing child abuse in Sri Lanka. (09 marks)

13. i. List **three (03)** key tasks of the Committee on the Rights of the Child. (03 marks)
- ii. “Sri Lanka has signed international agreements on child rights, but implementing them fully is still a challenge”. Do you agree or disagree with this statement? Provide reasons and examples to support your answer. (07 marks)
- iii. Imagine you are responsible for developing National Child Rights Policy. Identify three key areas you would prioritize and explain why each is essential for ensuring the protection and well-being of children. (10 marks)
14. i. List **three (03)** effective methods to teach children about their rights and explain how you would use them to make children aware of their rights. (06 marks)
- ii. How can teachers ensure the right to education for children with special needs? Describe with **three (03)** effective strategies. (06 marks)
- iii. List three (03) barriers to ensuring the right to education for children with special needs and suggest ways to minimize them. (08 marks)

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