

THE OPEN UNIVESITY OF SRI LANKA POST GRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION FINAL EXAMINATION 2010/2011 (ESP 1134 – INTRODUCTION TO EXCEPTIONALITIES AND LEARNING NEEDS



DURATION: THREE (03) HOURS

DATE: 13th May 2012

TIME: 9.30 a.m. - 12.30 p.m.

Answer all questions in Part I and any three (03) questions in Part II.

PART I

- 01. State five limitations in adaptive behaviors of children with Mental Retardation?
- 02. State five common types of visual impairment.
- 03. List four types of hearing loss
- 04. Define what is physical impairment.
- 05. State five symptoms of an individual with Attention Deficit/Hyperactivity Disorder.
- 06. State five symptoms of Cerebral Palsy.
- 07. State five signs of voice disorders.
- 08. State five general intellectual abilities of Giftedness.

 $(5 \times 8 = 40 \text{ marks})$

PART II

09.	i.	Define the term of Special Education.		
			(05 marks)	
	ii.	Explain the differences between the term special education and special needs education.		
			(05 marks)	
	iii.	Explain education delivery systems in Sri Lanka for children with special needs.		
			(10 marks)	
10.	i.	What do you mean by the term of Mental Retardation?		
			(05 marks)	
	ii.	Explain the ranges of Mental Retardation.	(0)	
			(05 marks)	
	iii.	Critically analyze about working with school aged Mentally Retarded child.		
			(10 marks)	
11.	i.	Define eited and the last		
11.	1.	Define gifted and talented.	(05 marks)	
	ii.			
		Discuss about the educational provisions for gifted and talente Sri Lanka.	ed children in	
			(05 marks)	
	iii.	Suggest your idea about promoting education of the gifted and talented children.		
			(10 marks)	
10		The second freed or an experience of the second second second		
12.	i.	What are the characteristics of behaviour disorders children?	(05 marks)	
	ii.	Weiter the control of the last of the control of th	(03 marks)	
	11,	Write the needs of the behaviour disorders children?	(05 marks)	
	iii.	Explain some behaviour management strategies.		
		*	(10 marks)	

- 13. i. What are the terms used in the educational context to describe students with visual impairments. (05 marks)
 - ii. What are the common characteristics of visually handicapped? (05 marks)
 - iii. Explain about the instructional materials of visually handicapped. (10 marks)
- 14. i. Define Autism Spectrum Disorder. (05 marks)
 - ii. Explain the common characteristics of Autism Spectrum Disorder.

 (05 marks)

 iii. Explain how teachers could provide educational support to students with
 - iii. Explain how teachers could provide educational support to students with Autism.

(10 marks)

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