

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION
POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME - 2011/2012
FINAL EXAMINATIONS – 2013
ESP1111/2111 – INCLUSIVE EDUCATION
DURATION – THREE (03) HOURS.



Date: 03rd October 2013

Time: 1.30 p.m.04.30 p.m.

Answer All questions in Part I and any three questions from Part II.

PART I

01. Explain **three (03)** differences between Integrated Education and Inclusive Education.
02. "In some countries in the world, it is not only the children with disabilities who are not schooling".
Analyze above statement with examples.
03. Give **three (03)** major types of learning disabilities and give one reason for each.
04. Briefly explain with citing example **three (03)** skills related to adaptive behaviours.
05. i. What are the two categories of children who are at two ends of standard curve of IQ level, need special support to reach their full potential?
ii. Explain the importance in mediating to develop above two categories.
06. How would you provide educational support for a child with 'Cerebral Palsy' included in your class room?
07. Explain **five (05)** limitations in education shown by children with intellectual disabilities.
08. Briefly explain **three (03)** environmental factors which affect to place students at risk of failure in school.

(5 x 8 = 40 marks)

PART II

09. i. Explain three (03) principles of Inclusive Education.
(06 marks)
- ii. How can you physically, socially and psychologically change your traditional classroom environment to create an inclusive friendly set up.
(14 marks)
10. 'The environment itself creates the secondary disabilities on children those who have primary disabilities'
Citing examples justify the above statement.
(20 marks)
11. i. Explain four (04) types of speech and language problems.
(08 marks)
- ii. Select one of speech and language problem and propose a learning activity to minimize such problem of a child.
(12 marks)
12. Next school year a child with severe visual impairment suppose to admit to your class room
- i. Explain the special equipments and support services needed to accommodate to the child with visual impairment.
(08 marks)
- ii. 'Providing access to the general curriculum for a child with severe visual impairment may be a challengeable task in the regular class room'
Justify the above statement with examples.
(12 marks)

13. i. Citing examples explain the importance of a 'team approach' in educating children with special needs in regular class room.
(10 marks)
- ii. 'The parents of children with special needs are most effective resource person in developing children with special needs.
Critically analyze the above statement.
(10 marks)
14. Write short notes on two (02) of the following.
- i. Attention Deficit Hyperactive Disorder.
- ii. Functional assessment for children with sensory impairment.
- iii. Different types of teaching methods should be developed by teachers in inclusive class room.
- iv. Refractive errors.
(10 x 2 = 20 marks)

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