

THE OPEN UNIVERSITY OF SRI LANKA FACULTY OF EDUCATION BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION LEVEL - 06 FINAL EXAMINATION - 2024/2025 EPU6332 - CONTEMPORARY ISSUES IN PRIMARY EDUCATION

DURATION - TWO (02) HOURS

Date: 29.06.2025

Time: 9.30 a.m. - 11.30 a.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

- 01. List five (05) advantages of studying comparative education for a teacher.
- 02. Provide a definition of the term multi-ethic society within a sociocultural context.
- 03. Should education be delivered in the mother tongue? Please provide your criticisms.
- 04. Identify and discuss **three (03)** measures taken by policymakers within the education sector to promote national unity.
- 05. Discuss five (05) challenges identified in the management of primary schools in Sri Lanka.
- 06. Justify your perspectives on **three (03)** positive effects of globalization on education in Sri Lanka.
- 07. Describe **three (03)** challenges identified in the curriculum and teacher guidelines of Primary Education in Sri Lanka.
- 08. Provide a concise introduction to "Legal Authority of Education in Japan"

 $(5 \times 8 = 40 \text{ Marks})$

PART - II

- 09. i. Explain the factors that have contributed to the emergence of the following problems at the primary school level in Sri Lanka.
 - Competition in national level examinations.
 - Growth of private tuition classes.

(5x 2 = 10 marks)

ii. Discuss with logical reasoning, the measures that can be implemented at both the national and school levels to mitigate the aforementioned problems. (10 marks)

- 10. i. Briefly describe **five (05)** challenges that have emerged in the education sector as a results of multi-ethnic societies. (10 marks)
 - ii. Recommend strategies that a primary education teacher should employ among students from diverse ethnic backgrounds. (10 marks)
- 11. i. Conduct a critical analysis of the quality of the education system in Sri Lanka.

 (10 marks)

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- ii. Describe the measures that can be implemented to enhance the quality of education in Sri Lanka. (10 marks)
- 12. Although significant progress has been made in the primary education sector in Sri Lanka over the past few decades, the following shortcomings remain evident:
 - Low quality of education received by children at the primary education level.
 - Absence of an effective management system for primary section in the majority of schools.
 - i. Analyze the reasons behind the persistence of these shortcomings in the primary education sector in Sri Lanka. (10 marks)
 - ii. Suggest strategies to overcome the shortcomings you have identified. (10 marks)
- i. Discuss the trends in education observed in effective schools in New Zealand.

(10 marks)

ii. In order to implement similar educational trends in Sri Lanka education, explain the changes you propose should be made to the Sri Lanka education system.

(10 marks)

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