



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION

LEVEL - 03

FINAL EXAMINATION – 2023/2024

EPU3530 – CHILD DEVELOPMENT

DURATION – THREE (03) HOURS

Date: 24.05.2025

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

**PART – I**

01. Rousseau has explained the development of a child from birth to adolescence in terms of four stages. Name those **four (04)** stages.
02. Write **five (05)** situations in which a primary school teacher can use the existing awareness of “child development” in the learning and teaching process.
03. Mention **three (03)** environmental factors and briefly present how these factors affect child development.
04. Explain the idea of Nature Versus Nurture with an example.
05. “The development of fine motor skills in preschool children is very important.” Present **three (03)** facts to support the above statement.
06. Write **five (05)** activities that you, as a primary school teacher, plan for the emotional development of students in the key stage one.
07. Explain with **three (03)** facts how unfavourable pre-natal developmental conditions affect the post-natal stage of a child.
08. Mention **five (05)** techniques that a pre-school teacher can adopt to develop students' positive behaviours.

(5 x 8 = 40 marks)

## PART – II

09. i. Do you agree with the idea that “Environmental factors are more powerful than Heredity Factors in a child’s development”? Explain the reasons for your answer.  
(10 marks)
- ii. Explain how you organize group activities in the classroom so that a children’s social development occurs.  
(10 marks)
10. i. Briefly discuss **two (02)** cognitive developmental approaches presented by Jean Piaget (1954) and Lev Vygotsky (1978).  
(10 marks)
- ii. Explain logically how you, as a teacher, apply the ideas presented by Piaget and Vygotsky to the learning and teaching process of children in Early Childhood.  
(10 marks)
11. i. Explain the behaviourist view of language development and present your ideas on it.  
(10 marks)
- ii. Discuss the characteristics of the development of language skills in children in the preschool stage and explain the role of the preschool teacher and the caregiver in the language development of those children.  
(10 marks)
12. i. Discuss the factors that directly and indirectly affect the Social and Emotional development of children in Early Childhood.  
(10 marks)
- ii. Briefly explain the Social and Emotional needs of children and explain how adults should support Social and Emotional Development in children.  
(10 marks)
13. i. Define problem behaviours and discuss the problem behaviours seen in children.  
(10 marks)
- ii. As a teacher who knows educational psychology, present the steps you take to control such problems behaviour.  
(10 marks)

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