



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION

LEVEL - 03

FINAL EXAMINATION – 2023/2024

EPU3234 – CURRICULUM STUDIES AND PRACTICUM – AESTHETIC AND
CREATIVE ART

DURATION – TWO (02) HOURS

Date: 25.05.2025

Time: 01.30 p.m. – 03.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What is meant by “Aesthetic Education” explain using definitions.
02. Name **four (04)** waste materials that can be used for creative activities.
03. How can music and movement activities help in developing gross motor skills in children?
04. Mention **two (02)** types of puppets used in early childhood education.
05. What is the teacher’s role in enhancing creativity in children’s art. Briefly describe with three (03) reasons.
06. Name four (04) skills developed through musical and rhythmic movements.
07. Name the main stages of children’s drawings.
08. State **three (03)** advantages of using an outdoor learning environment in primary education.

(5 x 8 = 40 marks)

PART – II

09. i. Explain the importance of aesthetic education in primary education. (08 marks)
- ii. Discuss how the **four (04)** main domains of aesthetic activities (Creative Movement, Creative Music, Creative Play and Creative Activities) contribute to developing the competencies of young children. Use specific examples from each domain. (12 marks)
10. i. Describe the role of the teacher in implementing an effective music and movement program for primary education. (04 marks)
- ii. Explain how music and movement contribute to the holistic development of a child and use examples to describe how social, emotional, physical, cognitive and language skills are developed through music and movement experiences. (08 marks)
- iii. “Music is an enjoyable art form that aids self-expression and personal development”. Are you agree with this statement. Give an appropriate answer. (08 marks)
11. i. List **five (05)** benefits to children learning through dramatic story telling. (08 marks)
- ii. Explain **two (02)** main components of story telling and how this method supports language and moral development in primary classroom. (12 marks)
12. i. List out **five (05)** importance of the use of puppets for the preschool/primary school classroom in teaching-learning process. (05 marks)
- ii. Discuss the role of the teacher in planning, guiding, and facilitating puppet-related activities in a primary classroom. (07 marks)
- iii. What skills a teacher should develop effectively use puppets as a teaching method. (08 marks)
13. i. “Art is a medium for self-expression in Early Childhood/Primary Education.” Critically analysis this statement by highlighting how children use art to communicate thoughts and emotions they cannot yet express in words. (08 marks)
- ii. Explain how creative art activities support emotional, social, and cognitive development in primary school children. (12 marks)

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