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THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (HONOURS) IN PRIMARY
EDUCATION
LEVEL - 03
FINAL EXAMINATION – 2023/2024
EPU3337 – INTEGRATED APPROACH IN PRE-PRIMARY AND
PRIMARY TEACHING.
DURATION – TWO (02) HOURS

Date: 31.05.2025

Time: 01.30 p.m. – 03.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define the term 'Integrated approach'
02. Why is the integrated approach important in primary education?
03. What are the characteristics of an integrated approach? (At least four (04) characteristics should mentioned in the answer)
04. State four (04) factors to consider when developing an integrated curriculum for pre-school level.
05. What is meant by the "total development of a child"?
06. What benefits do primary school children gain from an integrated approach to education.
07. Briefly explain how the integrated approach is implemented in India.
08. What factors should be considered when selecting a topic for an integrated approach in a primary classroom?

(05 x 08 = 40 marks)

PART – II

09. i. Explain with examples the contribution of the integration approach to child development in pre-school. (10 marks)
- ii. How does the contribution of an integrated approach to child development differ between preschool and primary school settings? (10 marks)

10. i. Create a concept map for an integrated approach based on the theme “Things we use” planned of grade 3 students. (05 marks)
- ii. Based on your concept map, develop a detailed lesson plan on the theme “Thing we use” use the following format:

Lesson Plan Format:

Subject : Environmental Related Activities
 Grade : 03
 Theme : Things We use
 Duration :
 Learning Outcomes:

- i.
 ii.
 iii.

Day and Date	Learning Outcomes	Teaching-Learning Methodologies	Teaching Learning Aids	Teacher Participating	Students Participating	Assessment and evaluation	Time Duration
	i).						
	ii)						
	iii)						

(15 marks)

11. i. Identify and explain **five (05)** key issues and challenges in implementing an integrated curriculum. (05 marks)
- ii. List **five (05)** roles of teachers in implementing an integrated curriculum and briefly explain each role with examples (05 marks)
- iii. Discuss how the following factors influence the application of the integrated learning approach in the classroom:
 a. Classroom density
 b. Individual differences. (2 x 5 = 10 marks)

12. i. What is the difference between the subject-based approach and the integrated approach? (05 marks)
- ii. The Competency-Based Curriculum in Sri Lanka has aimed to integrate different areas of study to promote the holistic development of learners.

Do you agree with this statement? Justify your answer with relevant examples.

(15 marks)

13. i. Illustrate concept maps for an integrated curriculum at both pre-school and primary school levels. (08 marks)
- ii. Explain the changes that have taken place in the integrated approach in the classroom since 1972. (12 marks)