



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (HONOURS) IN PRIMARY
EDUCATION

LEVEL - 04- 2023/2024

EPU4236 – PROFESSIONAL ROLE OF EARLY CHILDHOOD AND PRIMARY
EDUCATION TEACHERS

DURATION – TWO (02) HOURS

Date: 20.06.2025

Time: 1.30 p.m. – 3.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART – I

01. Describe in brief the significance of critical thinking in the context of twenty-first-century learning.
02. Identify and briefly describe **three (03)** teaching methods that are suitable for primary education.
03. Explain in brief the importance of classroom management in creating effective learning environments. How does it influence student behaviour and learning outcomes?
04. Describe in brief the roles a primary school teacher performs outside the classroom.
05. Identify and briefly describe **three (03)** common assessment methods used in primary education.
06. Identify and briefly explain **three (03)** strategies that teachers can use to stay updated with current pedagogical practices.
07. Explain the role of collaborative learning in fostering twenty-first-century skills among primary school students.
08. Discuss the importance of aligning teaching methods with learning outcomes in lesson planning. How does this alignment affect student learning outcomes?

(5 x 8 = 40 marks)

PART – II

09. “The evolving landscape of education necessitates that teachers adapt to twenty-first-century teaching and learning paradigms”
- i. Define the concept of twenty-first-century teaching and learning. What are its key characteristics? (07 marks)
 - ii. Discuss the importance of developing twenty-first-century skills in primary education. How do these skills prepare students to meet future challenges? (07 marks)
 - iii. Identify and explain **two (02)** teaching strategies that effectively promote twenty-first-century skills in the classroom. Provide **two (02)** examples for each. (06 marks)
10. “Effective lesson planning and methodological skills are essential for successful teaching in primary education”
- i. Explain the significance of lesson planning in primary education. How does it contribute to effective teaching and learning? (07 marks)
 - ii. Describe the key components of a well-structured lesson plan. Provide examples to illustrate each component. (07 marks)
 - iii. Discuss the role of methodological skills in lesson delivery. How do these skills enhance student engagement and understanding? (06 marks)
11. “Designing effective learning environments is crucial for fostering student engagement and enhancing learning outcomes”
- i. Define the concept of a learning environment. What are its key components? (07 marks)
 - ii. Discuss the role of physical, social, and psychological factors in designing a conducive learning environment. Provide examples for each. (07 marks)
 - iii. Explain the integration of technology can enhance learning environments and discuss some challenges teachers may face in the process? (06 marks)

12. “The role of a primary school teacher encompasses various responsibilities that extend beyond mere knowledge transmission”.

- i. Identify and explain **three (03)** key roles of a primary school. How do these roles contribute to effective teaching? (07 marks)
- ii. Discuss the importance of understanding the diverse tasks and functions of a teacher within context of primary education. Provide examples to illustrate your points. (07 marks)
- iii. Reflect on how a teacher’s comprehensions of their professional roles and responsibilities can impact student learning outcomes. (06 marks)

13. Answer only one question: either **A** or **B**.

A

“Assessment is a fundamental component of the teaching and learning process in primary education”

- i. Define assessment in the context of primary education. What are its main purposes? (07 marks)
- ii. Differentiate between formative and summative assessment. Provide examples of how each can be implemented in a primary classroom. (07 marks)
- iii. Discuss the importance of feedback in the assessment process. How does effective feedback contribute to student learning and development? (06 marks)

B

“Pedagogical professionalization is essential for teachers aiming to enhance their instructional effectiveness and adapt to the evolving educational landscape”

- i. Define pedagogical professionalization. Why is it important for primary school teachers to engage in continuous professional development? (07 marks)
- ii. Discuss the key components of professional knowledge that contribute to effective teaching. How do these components interrelate to support pedagogical practice? (07 marks)
- ii. Reflect on how self-assessment and peer feedback can facilitate a teacher’s professional growth. Provide examples of how these practices can be implemented in a school setting. (06 marks)

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