

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
FINAL EXAMINATION 2010/2011
ESP 1137 – REHABILITATION AND COMMUNITY BASED
REHABILITATION
DURATION : THREE (03) HOURS



DATE : 26th May 2012

TIME: 9.30 a.m. – 12.30 p.m.

Answer all questions in Part I and any three (03) questions in Part II.

PART I

01. State the World Health Organisation (HWO) definition of 'Impairment'.
02. State the United Nation (UN) definition of Community Based Rehabilitation (CBR).
03. Name five components of CBR Programme.
04. CBR is now defined as community development programme that has six different components. Name five of them.
05. State five roles of a regular classroom teacher in rehabilitation of children with special needs.
06. Briefly explain what is social mobilization.
07. Name five long term outcomes of political participation of rehabilitation of disabled.
08. Explain the difference between the term 'habilitation' and 'rehabilitation'.
(5 x 8 = 40 marks)

PART II

09. i. Define the concept of 'Disability'. (06marks)
- ii. Citing one example explain the medical model of disability. (07marks)
- iii. Citing one example explain the social model of disability. (07marks)
10. i. What is the primary objective of Community Based Rehabilitation. (04marks)
- ii. How categorise the main activities of CBR programme (provide at least 6 categories) (06marks)
- iii. State five approaches that CBR can empower the people with disabilities and explain one approach with example. (10marks)
11. i. Citing examples explain the role of the family in the rehabilitation of children with special needs (07marks)
- ii. Citing examples explain the role of the community in the rehabilitation of people with disabilities. (07marks)
- iii. Community participation is a process, while all individuals within the rehabilitation group occupy an equal position. Citing examples explain what is community participation. (06marks)
12. i. Describe the new definition of the concept of disability according to the International Classification of Functions Disability and Health (ICIDH). (10marks)
- ii. Political and economic approach is most powerful and influences local economic and cultural life of people with disabilities. Explain with citing examples. (10marks)

13. i. Write an article to the school magazine about, "The school's responsibilities is to plan and provide services that will prepare the children with special needs to move successfully from school to the appropriate post school environment". (12marks)
- ii. How school can develop an Individualize Plan for Employment (IPE) for the children with special needs. (08marks)
14. Write short notes of the following in view of people with disabilities.
- a) Universal Declaration on Human Rights.
 - b) National Policy on Disability – Sri Lanka.
 - c) Rehabilitation.
 - d) Self Help Groups (SHGs)

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