

THE OPEN UNIVERSITY OF SRI LANKA
 FACULTY OF EDUCATION
 DEPARTMENT OF SPECIAL NEEDS EDUCATION
 POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
 PROGRAMME – 2024/2025
 FINAL EXAMINATION – 2025
 SNP8335 – SOCIOLOGICAL FOUNDATION OF SPECIAL NEEDS
 EDUCATION
 DURATION – THREE (03) HOURS



Date: 25.07.2025

Time: 2.00 p.m. – 5.00 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain the significance of socialization of children with disabilities by citing an example.
02. List and describe **two (02)** major agents of socialization.
03. Describe the main differences between norms and values.
04. Explain the role of family in the primary socialization of children with disabilities.
05. Analyze the significance of the social mobility in the life span of a person with disability by citing an example.
06. Describe the impact of mass media as a secondary agent of socialization of children with disabilities.
07. Explain briefly **three (03)** parenting styles.
08. Suggest **two (02)** ways in which non-disabled peers influence the socialization of children with disabilities in their teenage period.

(08 x 05 = 40 marks)

PART - II

09. i. Define the concept of socialization by citing an example. (04 marks)
- ii. Discuss the relationship between socialization and culture. Give **four (04)** examples. (08 marks)
- iii. How can teachers use the understanding of socialization to support inclusive education? (08 marks)

10. i. What are the functions of the family of a child with disabilities as a socializing agent? (05 marks)
- ii. Analyze how family diversity affects the socialization process. (06 marks)
- iii. Evaluate the effectiveness of family-centered approaches for children with disabilities. (09 marks)
11. i. Describe the concept of peer group and give examples. (04 marks)
- ii. Analyze how peer groups contribute to the social development of children with disabilities. (06 marks)
- iii. Propose strategies to promote positive peer interactions in inclusive classroom. (10 marks)
12. i. What are norms and values? (04 marks)
- ii. Explain how cultural norms influence the socialization of children with disabilities. (07 marks)
- iii. Suggest ways to address gender biases in inclusive school settings. (09 marks)
13. i. Describe the social challenges faced by children with disabilities. (05 marks)
- ii. Evaluate the role of schools in promoting inclusion of students with diverse needs. (06 marks)
- iii. Design an inclusive classroom activity that supports the socialization of children with special educational needs. (10 marks)
14. i. Explain the role of the teacher in inclusive education. (04 marks)
- ii. Describe **four (04)** challenges faced by Sri Lankan education when implementing inclusive education. (08 marks)
- iii. Evaluate current policies or programs in your area aimed at supporting inclusive education. (08 marks)