

THE OPEN UNIVERSITY OF SRI LANKA
 DEPARTMENT OF SOCIAL STUDIES
 BACHELOR OF ARTS IN SOCIAL SCIENCES – LEVEL V (2024/ 2025)
 FINAL EXAMINATION – 2024/2025
 DSU5355 – EDUCATION AND SOCIAL MOBILITY



DURATION: THREE (03) HOURS

Date: 26th April 2025

Time: 09.30 a.m. to 12.30 p.m.

- **Answer only five (05) questions.**
 - **Each answer carries equal marks (20 marks)**
01. Imagine that you have been invited to deliver a lecture to education policy makers on the topic "Gender Gap in Contemporary Sri Lankan Education System". What would you highlight in your speech? Explain.
 02. Compare and contrast the similarities and differences between structural functionalist and conflict perspectives on education.
 03. Talcott Parsons stated that "schools through their evaluation and tests, selected individuals for their future roles in society.....". Analyze this statement with examples.
 04. According to Pierre Bourdieu "The education system basically privileges those who are already privileged". Analyze this statement.
 05. Examine the characteristics of education in a socialist governing system.
 06. Explain the impact of the contemporary Sri Lankan higher education system on social mobility with examples.
 07. Critically evaluate the influence of Kannangara reforms on shaping existing education system in Sri Lanka.
 08. Discuss the importance of having a common national policy for education that is free from politicization for a developing country.
 09. Write short notes on any four (04) of the following:
 - a. Gramsci's concept of hegemony
 - b. Banking form of education
 - c. Meritocracy & Social Mobility
 - d. Ideological State Apparatus (ISA)
 - e. Colonial influence on education in Sri Lanka

******Copyrights Reserved******