

THE OPEN UNIVERSITY OF SRI LANKA
M.A. IN TEACHER EDUCATION
FINAL EXAMINATION 2008 (SEMESTER II)
ESP 1263/2253 – CURRICULUM AND EVALUATION OF LEARNI



DURATION : THREE (03) HOURS

DATE : 07th December 2008

TIME: 9.30 a.m. – 12.30 p.m.

Answer three (03) questions only.
Each Answer should be given in a Separate Book.

01. i. Give five reasons to show why curriculum study is important to Teacher Educators.
- ii. Explain the changing concepts of curriculum
- iii. What is the significance of using a 'model' when developing a curriculum?
- iv. Describe and discuss the main features of Wheelr's and Lawton's curriculum model.
- v. Discuss to what extent these features are embodied in our secondary curriculum.
02. "Curriculum development has become a very complicated activity at present"
- i. Discuss the above statement.
- ii. Identify the curriculum main aspects related to curriculum organization.
- iii. Indicate four problems a curriculum developer may face when organizing a curriculum for a specific target group.
- iv. How would you advice the curriculum developer to overcome the above problems?
- v. Based on your advice, list and explain five principles suitable for consideration when organizing a curriculum.

03. i. Explain what is meant by curriculum evaluation.
- ii. Describe the techniques and instruments commonly used in curriculum evaluation.
- iii. Name a suitable model for evaluating a curriculum. Explain how that model could be used for evaluating a curriculum.
- iv. Evaluate the curriculum of your institution using the above model.
04. i. Explain the concept managing change in curriculum.
- ii. List the changes introduced to the Teacher Training Curriculum in Sri Lanka.
- iii. Discuss the role of a teacher in managing the curriculum at school/institutional level.
- iv. Explain the obstacles a teacher may face in carrying out the expected management role.
- v. Give your suggestions to overcome the obstacles identified by you.
05. i. Describe four (04) methods used to evaluate teachers and teacher educators.
- ii. Examine the strengths and weaknesses of each of them as methods of evaluation.
- iii. a) Prepare a set of marks varying between 05-100, obtained by 40 grade nine students for the subject History.
- b) You are asked to analyse the performance of students in this class. State the statistical techniques could be applied to analyse the performance of the students.
- c) Explain how these statistical techniques could be applied to analyse students performance.
06. Write short notes on any three (03) of the following.
- i. Formative, summative and placement evaluation.
- ii. Horizontal and vertical curriculum.
- iii. Teacher education curriculum of India.
- iv. Peer evaluation.
- v. Role of the teacher in curriculum innovation..

(11 x 3 = 33 marks)

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