

THE OPEN UNIVERSITY OF SRI LANKA  
M.A. IN TEACHER EDUCATION - PART I  
FINAL EXAMINATION 2008  
ESP 1263 – CURRICULUM AND EVALUATION OF LEARNING



DURATION : THREE (03) HOURS

DATE : 25<sup>th</sup> May 2008

TIME: 9.30 a.m. – 12.30 p.m.

Answer three (03) questions only.  
Each Answer should be given in a Separate Book.

01. i. State Kerr's definition of curriculum. (08 marks)
- ii. Comment on the significance of the sociological and cultural factors that influenced his model of curriculum development. (10 marks)
- iii. Select the current primary level or junior secondary level curriculum in Sri Lanka and discuss the following:  
a) To what extent has Kerr's model been used in developing the curriculum you have selected.  
b) The improvements that could be made into curriculum to enhance the effectiveness of the teaching learning process. (15 marks)
02. i. Explain what you mean by curriculum organization. (05 marks)
- ii. Indicate four (04) principles that need to be considered when organizing a curriculum. (08 marks)
- iii. Select two of these principles and explain why they need to be considered in organizing a curriculum. (08 marks)
- iv. Identify the problems a curriculum developer may face when organizing a curriculum for a specific target group. How would you advise the curriculum developer to overcome the above problems? (12 marks)

03. i. Outline the main characteristics of the current pre-service primary level Teacher Education curriculum of a National College of Education in Sri Lanka. (08 marks)
- ii. Briefly explain the strengths and weaknesses of this curriculum in achieving the stated objectives. (12 marks)
- iii. Discuss the measures that should be taken to overcome the weaknesses you have identified. (13 marks)
04. i. Explain the need for evaluation of 'Teacher Education Curriculum'. (06 marks)
- ii. Discuss the aspects that are examined in the process of curriculum evaluation. (09 marks)
- iii. Describe the tools and procedures commonly used in curriculum evaluation. (09 marks)
- iv. Discuss the effectiveness of these tools and procedures. (09 marks)
05. i. Briefly describe four (04) methods used for evaluation of teachers and teacher educators. (08 marks)
- ii. Select one of the above methods which you consider very effective and justify your selection. (10 marks)
- iii. Examine the benefits that accrue to,  
a) teachers b) teacher educators as a result of being subject to evaluation. (15 marks)
06. Write short notes on any three (03) of the following.
- i. Supervisory role of a Teacher Educator.
- ii. Recording and analysis of students test results.
- iii. Managing change in curriculum.
- iv. The role of the principal in the implementation of the school curriculum.
- v. The significance of curriculum theory. (11 x 3 = 33 marks)

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