



THE OPEN UNIVERSITY OF SRI LANKA
DEPARTMENT OF SOCIAL STUDIES
BA IN YOUTH AND COMMUNITY DEVELOPMENT – LEVEL 4
FINAL EXAMINATION – SEMESTER II -2024/2025
DSU4368 – YOUTH GOVERNANCE AND PARTICIPATION
DURATION: THREE (03) HOURS ONLY

Date : 23/08/2025

Time : 9.30 a.m – 12.30 p.m

Instructions:

- **Answer only FIVE (05) questions out of NINE (09).**
- **Each question is worth Twenty (20) marks.**
- **Please write clearly.**

1. With reference to key articles listed in the Universal Declaration of Human Rights (UDHR) explain the manner in which promote youth participation in legislative and policy frameworks.
2. 'Youth are seen as assets in theory, but liabilities in practice.' Critically examine this statement in relation to youth participation in governance, drawing on theoretical perspectives and real-world situations.
3. Explain two (02) different approaches that applied when decision-making in groups. For each approach, describe how it works and give one example of when it would be best used in a youth-led organization.
4. Discuss how a rights-based approach can be used by a democratically elected governments to protect key youth rights and implement practical steps for meaningful youth participation in governance and policymaking.
5. 'Effective youth-led organizations rely on several key steps in their establishment and management.' Discuss which of these steps do you consider most critical for their success, and how can such organizations best mobilize resources and partnerships to fulfil their mission.
6. Examine how decision-making tools can be applied to improve decision-making in youth-led organizations. Support your answer with relevant examples to illustrate how these tools can be effectively used.
7. "Youth-Adult Partnerships are essential for effective organizations, but barriers like ageism, adultism, and power imbalances often prevent their success." Do you agree or disagree with this statement? Using suitable examples, explain your stance and suggest practical ways to build stronger Youth-Adult Partnerships.

8. Imagine you are asked to create a mentoring programme for a youth group that supports young people interested in environmental conservation:
- a) Briefly explain how you would find out what the participants need and choose the right partners. (6 marks)
 - b) Briefly write the key steps and plans (like resources and communication) you would include in running the programme. (6 marks)
 - c) Briefly describe how you would manage the programme and check if it is successful. (8 marks)
9. Write short notes on the following topics: (5 marks for each section)
- a. Retainable rights.
 - b. Good governance.
 - c. E-mentoring
 - d. Siracusa principle

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