

THE OPEN UNIVERSITY OF SRI LANKA
M.A. IN TEACHER EDUCATION
FINAL EXAMINATION 2008 (SEMESTER II)
ESP 1262/2252 – PERSPECTIVES OF TEACHER EDUCATION
DURATION : THREE (03) HOURS



DATE: 06th December 2008

TIME: 9.30 a.m. – 12.30 p.m.

Answer three (03) questions only.

01. 'Teacher education has a fundamental contribution to make in developing and sustaining the professional competence and confidence of teacher through initial training and continuing education programmes'.
- (i) State five (5) important professional competencies a teacher should possess. (15 marks)
 - (ii) Select one initial or in-service teacher education programme conducted by a Teacher Education Institute in Sri Lanka.
 - (iii) Examine how this teacher education programme has planned to develop and sustain the professional competencies mentioned by you. (18 marks)
02. Hargreaves (2000) had pointed out that the following conditions have to be met if teachers are to be considered as professionals.
- (i) Control of Entry to the profession.
 - (ii) A definite specialized knowledge base.
 - (iii) Freedom to practice the profession.
 - (iv) Conditions of service.

Examine whether these professional conditions stated by Hargreaves (2000) are visible in the teaching profession in Sri Lanka.

(8x4=32+01=33)

03. "The anomalies and perceptions of injustice that pervade the transfers and deployment of teachers cannot be addressed merely by regulation but through enforcement of these regulations".
- (i) Examine the anomalies and perception of injustice that pervade the transfers and deployment of teachers in Sri Lanka. (10 marks)
 - (ii) How do these anomalies and perceptions of injustice affect the quality of education in Sri Lanka? (11 marks)
 - (iii) Give your suggestions to address the above issues pertaining to present Sri Lankan context. (12 marks)
04. (i) State five (5) principles of good evaluation/assessment practices to be included in teacher education. (15 marks)
- (ii) Select one teacher education institute in Sri Lanka and examine to what extent these principles are practised in that institute. (18 marks)
05. (i) State the importance of introducing a professional code of ethics for the teachers in Sri Lanka. (10 marks)
- (ii) Explain the major aspects that should be taken into consideration when formulating a professional code of ethics for teachers. (10 marks)
- (iii) Discuss the importance of introducing value education to the curriculum of teacher education programmes in Sri Lanka. (13 marks)
06. Give your comments on the following topics.
- (i) The role of teachers unions on professional development of teachers in Sri Lanka. (11 marks)
 - (ii) Functions of education which aims at development of individuals in a society. (11 marks)
 - (iii) The importance of developing reflective thinking skills in teachers. (11 marks)
- (Total 33 marks)

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