

THE OPEN UNIVERSITY OF SRI LANKA
MASTER OF EDUCATION DEGREE PROGRAMME
FINAL EXAMINATION 2007
ESP 2317 – TEACHER EDUCATION



DURATION : THREE (03) HOURS

DATE : 15th July 2007

TIME: 9.30 a.m. – 12.30 p.m.

ANSWER ANY THREE (03) QUESTIONS

01. i. Define the term ‘Professionalism’ (05 marks)
- ii. Describe five major professional skills that a teacher should possess for successful classroom teaching. (10 marks)
- iii. Examine the benefits students would gain when these professional skills are developed in teachers. (08 marks)
- iv. Explain briefly three innovative teacher training programmes that could be introduced in Sri Lanka in order to develop these professional skills in teachers at an optimal level. (10 marks)
02. i. Define the concept ‘Distance Education’ (05 marks)
- ii. Explain why countries world over use distance mode to provide training to their teachers. (07 marks)
- iii. State three advantages and three disadvantages of training teachers in the distance mode. (12 marks)
- iv. Make suggestions to minimize the disadvantages which you have identified above. (09 marks)

03. i. Explain briefly five major issues affecting the quality of teaching profession in Sri Lanka. (15 marks)
- ii. Discuss the measures that could be taken to address the issues you have identified. (18 marks)
04. 'One of the strong concerns in Teacher Education in Sri Lanka is the need to train teachers-in-service who lacked professional skills'
- i. Outline the facilities available for providing in-service teacher education in Sri Lanka. (10 marks)
- ii. Select one in-service-teacher education programme in Sri Lanka. Explain the structure and importance of the teaching practice component of that programme. (10 marks)
- iii. Discuss strengths and weaknesses of that particular teaching practice component. (13 marks)
05. i. Explain briefly the socio-economic and educational factors that influenced the establishment of the Sri Lanka Teachers' Service in 1994. (10 marks)
- ii. Discuss whether the establishment of Sri Lanka Teachers' service has resulted in the upward social mobility of teachers in Sri Lanka. (10 marks)
- iii. Examine three constraints that were encountered when implementing the Sri Lanka Teachers' Service. (13 marks)

06. Comment on any three of the following statements.

- i. The improvement of the quality of education in Sri Lanka depends largely on streamlining teacher recruitment and deployment of teachers.
- ii. Teacher Trade Unions in Sri Lanka are more concerned about teachers' rights and privileges than their professional development.
- iii. A code of ethics for teachers of Sri Lanka is very essential to improve their professional status.
- iv. Participation of teachers is very important in the school curriculum development process.

(11 x 3 = 33 marks)

(99+1 = 100 marks)

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