



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION

FINAL EXAMINATION – 2024/2025

STP9812 – SOCIAL AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION

DURATION – THREE (03) HOURS

Date: 25.01.2026

Time: 9.30 a.m. – 12.30 p.m.

Answer any four (04) questions.

01.
 - i. Define values education and explain the concept of value education. (05 marks)
 - ii. Critically analyze **four (04)** positive effects of the contemporary media on values education with examples. (10 marks)
 - iii. Briefly describe **four (04)** challenges that teachers face developing values in the Sri Lankan school system and suggest a possible solution for one of them. (10 marks)
02.
 - i. Briefly explain the relationship between education and human development. (05 marks)
 - ii. Evaluate the contributions made by the 1972 education reforms in secondary education in Sri Lanka to promote human development. (10 marks)
 - iii. Discuss, with examples **five (05)** skills that Sri Lankan students need to develop to face future changes in the world of work brought about by technology. (10 marks)
03.
 - i. Briefly describe the positive factors that the nuclear family provides as primary socializing agent for children from low-income families. (05 marks)
 - ii. Briefly explain what is lower social class is and analyze **five (05)** educational problems faced by lower social class students in the Sri Lankan context, with examples. (10 marks)
 - iii. “Education in Sri Lanka facilitates intergenerational mobility”. Provide reasons in support of this statement. (10 marks)

04. i. Briefly describe **five (05)** social expectations that education is expected to fulfill. (05 marks)
- ii. Analyze the functionalists perspectives on education. (10 marks)
- iii. Can education in Sri Lanka today be considered an investment? Explain your answer with **five (05)** reasons. (10 marks)
05. i. Briefly explain the concept of political socialization. (05 marks)
- ii. Discuss with examples, the ways in which individuals in society can participate in politics. (10 marks)
- iii. Identify **five (05)** democratic values that should be developed in students through teaching politics in schools and explain the steps you can take as a teacher to foster these values. (10 marks)
06. i. "Eastern philosophers believed that education should develop a complete person". Discuss this statement using **two (02)** philosophical ideologies. (05 marks)
- ii. Comparatively analyze the arguments presented by eastern and Western philosophers regarding the aims of education. (10 marks)
- iii. Identify **five (05)** challenges that may arise when education acts as an agent of social change and suggest measures that the school can take to address them. (10 marks)

-Copyrights reserved-