



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION

FINAL EXAMINATION – 2024/2025

STP9617 – TEACHER EDUCATION

DURATION – THREE (03) HOURS

Date: 07.02.2026

Time: 1.30 p.m. – 4.30 p.m.

Answer any four (04) questions.

01. i. Identify and categorize the main teacher education institutions in Sri Lanka and briefly examine their roles in relation to professional development of teachers. (05 marks)
- ii. Discuss the importance of Continuous Professional Development (CPD) for teachers in Sri Lanka according to the changes of educational needs focusing on its impact on teaching quality, teacher training and educational reforms. (10 marks)
- iii. Critically examine the **two (02)** main challenges faced by Sri Lankan teachers for their professional development and propose practical strategies to make strengthen the future CPD programmes. (10 marks)
02. i. Define the concept of 'professional ethics' in teaching and identify **three (03)** key ethical principles that expected to implement for teachers in Sri Lanka. (05 marks)
- ii. Identify the importance of professional ethics for teachers in the present Sri Lankan context with reference to classroom management, relationship with students and parents and wider school community. (10 marks)
- iii. Examine the challenges faced by the policy makers to implement professional ethics according to the current social context of Sri Lanka. (10 marks)

03. i. Define teaching as a 'profession' citing **two (02)** justifications. (05 marks)
- ii. Discuss the roles and responsibilities of teachers as professionals with related to classroom teaching, learner development and fulfilling social development. (10 marks)
- iii. Critically examine the **there (03)** challenges encountered in accepting 'teaching as a profession,' and suggest suitable procedures to strength teaching professionals with special reference to Sri Lankan education context. (10 marks)
04. i. Briefly explain **three (03)** major problems currently faced by teacher education system in Sri Lanka. (05 marks)
- ii. Explain curriculum related issues that affected to the current social needs and effectiveness of initial teacher training in Sri Lanka. (10 marks)
- iii. Critically discuss practical solutions that could address these problems and improve the quality of initial teacher training in Sri Lanka. (10 marks)
05. i. Write **three (03)** emerging global trends in teacher education systems. (05 marks)
- ii. Explain how these new trends could be introduced into teacher education systems in Sri Lanka. (10 marks)
- iii. Critically examine the challenges and potential solutions for effectively integrating these global trends into teacher education in Sri Lanka. (10 marks)
06. i. Define what is 'teacher empowerment'. (05 marks)
- ii. Discuss **three (03)** important aspects of empowering teachers in Sri Lanka. (10 marks)
- iii. Critically examine the challenges in teacher empowerment and suggest appropriate strategies to promote teacher empowerment within the Sri Lankan education context. (10 marks)

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