

THE OPEN UNIVERSITY OF SRI LANKA
MASTER OF EDUCATION DEGREE PROGRAMME
FINAL EXAMINATION 2009
ESP 2317 – TEACHER EDUCATION



DURATION : THREE (03) HOURS

DATE : 13th February 2009

TIME: 9.30 a.m. – 12.30 p.m.

ANSWER ANY THREE (03) QUESTIONS.

01. i. Define the term 'teacher education'. (06 marks)
- ii. Explain citing appropriate examples what you mean by
(a) initial professional teacher education
and
(b) continuing teacher education (12 marks)
- iii. Examine critically three factors that mainly affect the quality and effectiveness of teacher education programmes in Sri Lanka. (15 marks)
02. 'Teacher professionalism is characterized by three attributes namely competence, performance and conduct'.
i. Define the concept 'Teacher Professionalism' (06 marks)
- ii. Explain the above three attributes of teacher professionalism providing appropriate examples. (12 marks)
- iii. Discuss the role played by teacher education institutes and the schools in Sri Lanka developing the above attributes among teachers. (15marks)
03. 'Teacher deployment and teacher transfer policies implemented presently in Sri Lanka have had both positive and negative impact on the effectiveness of schools.
i. Explain briefly the teacher deployment and teacher transfer policies now implemented in Sri Lanka. (10 marks)
- ii. Discuss the problems that have emerged when implementing these policies? (10 marks)
- iii. Propose strategies to minimize problems you have identified. (13 marks)

04. 'Developing a 'Code of Ethics' for teachers is intended to inspire professional excellence and to guide teachers in their conduct'.
- i. Explain the need for introducing a 'Code of Ethics' for teachers in Sri Lanka.
(08 marks)
 - ii. State briefly five aspects that should be considered when developing a 'Code of Ethics' for teachers to inspire in them professional excellence and good conduct.
(10 marks)
 - iii. Select three aspects out of them and explain each one of them.
(15 marks)
05. i. Define the concept 'teacher empowerment'
(10marks)
- ii. Explain to what extent teachers in Sri Lanka are empowered to perform their educational tasks in an effective manner. Give examples where necessary.
(10 marks)
 - iii. Examine how teacher education programmes could contribute to empower teachers in Sri Lanka.
(13 marks)
06. Comment on any three (03) of the following:-
- i. 'The need for Quality Assurance and Standardization of teacher education programmes offered by different institutions in Sri Lanka.
 - ii. The need for introduction of 'On-site School Based Support System' for teacher development in Sri Lanka.
 - iii. The significance of creating a Sri Lanka Teachers' Service (SLTS) in 1995.
 - iv. The necessity for implementing Performance Appraisal Scheme for teachers.
- (11 x3 = 33 marks)

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