

**THE OPEN UNIVERSITY OF SRI LANKA**  
**MASTER OF EDUCATION DEGREE PROGRAMME**  
**FINAL EXAMINATION - 2009**



**ESP 2312 – PHILOSOPHICAL AND SOCIAL FOUNDATION OF EDUCATION**

**DURATION : THREE (03 ) HOURS**

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**DATE : 08<sup>th</sup> February 2009**

**TIME: 9.30 a.m. – 12.30 p.m.**

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**ANSWER ANY THREE (03) QUESTIONS ONLY. USE SEPARATE BOOK FOR EACH QUESTION.**

01. i. State three (03) functions of education related to the world of work. (08 marks)
- ii. Briefly describe the initiatives that attempt to link education to world of work introduced under the education reforms in Sri Lanka in 2007. (10 marks)
- iii. Select three (03) of the above initiatives and critically examine how problems of linking education to work could be overcome or minimized when these initiatives are implemented. (15 marks)
02. i. Compare current educational problems/issues in Sri Lanka with two (02) other selected countries. (08 marks)
- ii. Do you think that consideration has been given to problems mentioned above in planning of Educational Policies of Sri Lanka? Give reasons for your answer. (10 marks)
- iii. Suggest measures that could be used to solve the problems mentioned above. (15 marks)
03. i. How would you define “Multi-cultural education”? (08 marks)
- ii. List the positive outcomes and perceived difficulties that are associated with multi cultural education. (10 marks)
- iii. Examine the educational measures that have been adopted by Sri Lanka to promote multi-cultural education. (15 marks)

04. i. "Education reflects the culture of any society" Comment on above statement. (08 marks)
- ii. The education in Sri Lanka is accountable for the deterioration of morals and values in Sri Lankan society today". Examine this statement and explain whether you agree or disagree with the statement. (10 marks)
- iii. Discuss the role of the teacher in developing moral values of students. (15 marks)
05. i. Differentiate between intra-generational mobility and inter-generational mobility. (08 marks)
- ii. Identify and explain the school processes that obstruct the children of lower social classes from completing formal education. (10 marks)
- iii. "Current education system leads to social mobility of individuals" Analyse this statement with regard Sri Lanka. (15 marks)
06. i. Define the term "Human development" (08 marks)
- ii. What are the measures that have contributed to improve the status of human development in Sri Lanka? (10 marks)
- iii. Identify three (03) factors that obstruct the improvement of human development level in Sri Lanka and make suggestions to reduce the impact of these factors. (15 marks)
- (33x3+1=100 marks)

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