

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME – 2025/2026
LEVEL - 06



FINAL EXAMINATION - 2026

SNU6230/SNU6224 - CLASSROOM MANAGEMENT IN SPECIAL NEEDS
EDUCATION/EDUCATIONAL MANAGEMENT
IN SPECIAL NEEDS EDUCATION

DURATION – THREE (03) HOURS

Date: 28.06.2026

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Briefly explain the importance of “classroom management” in a special educational needs (SNE) classroom setting. .
02. Mention **five (05)** aspects should be considered by teacher while planning effective classroom management in a special educational needs (SEN) classroom environment. .
03. Write **five (05)** factors that contribute to the arrangement of classroom in relation to the special educational needs (SEN) setting.
04. Mention **five (05)** techniques that a teacher can apply to keep students’ attention towards the lesson in special educational needs (SEN) classroom.
05. Mention **five (05)** strategies that can help teachers to gain parents support to prepare the special educational needs classroom at the beginning of year.
06. State **five (05)** rules that can be implement by a teacher in special education needs classroom to manage students’ behaviour.
07. Briefly explain with a suitable example that how the “**Proximity Control**” strategies will **help** teachers to reduce the students’ disruptive behavior in a special educational needs classroom.
08. Mention **five (05)** types of behavioural disorders that can be observed by a teacher among students in a special educational needs classroom.

(5 x 8 = 40 marks)

PART – II

09. “Positive emotional support from teachers can transform the learning experience of students with special educational needs and help them reach their full potential”
- i. What do you mean by emotional behaviour? (04 marks)
 - ii. Briefly explain **one (01)** technique that can be applied by a teacher to develop positive emotional behavior among students with special educational needs. (06 marks)
 - iii. Mention **three (03)** Emotional Behaviour Disorders (EBD) and briefly explain strategies that can be used to remove or minimize those emotional behaviour disorders among students with special educational needs. (10 marks)
10. “With guidance, patience and positive support, students with special educational needs can develop self-discipline and build healthier social and emotional behaviours”
- i. Briefly explain the concept of self-management skills. (04 marks)
 - ii. Mention **three (03)** inappropriate behaviours that can be observed among students with special educational needs. (06 marks)
 - iii. Briefly explain how self-management skills will help to remove or minimize the above mentioned (in part – ii) inappropriate behaviours among students with special educational needs. (10 marks)
11. “Through understanding, cooperation, and inclusive teaching practices, teachers can help every student build meaningful social connections and succeed together”
- i. Briefly explain the importance of building relationships among students with special educational needs. (04 marks)
 - ii. Mention **three (03)** challenges faced by teachers while developing relationships among students with special educational needs. (06 marks)
 - iii. Suggest appropriate strategies to minimize or overcome the above (part – ii) mentioned challenges among students with special educational needs. (10 marks)

12. "A caring classroom teacher plays a vital role in guiding, supporting and encouraging every child toward positive social and emotional development"
- Mention any **two (02)** importance of the development of social skills among students with special educational needs. (04 marks)
 - Write one activity with steps that can help to the enhancement of social skills among students with special educational needs. (06 marks)
 - Describe any **four (04)** roles performed by you as a special educational needs classroom manager. (10 marks)
13. "A positive inclusive classroom environment encourages respect, participation, and equal learning opportunities for every student regardless of their differences".
- Briefly explain the meaning of Positive Classroom Environment in relation to the inclusive classroom. (04 marks)
 - Describe any **three (03)** challenges faced by teachers related to the establishment of positive inclusive environment. (06 marks)
 - Explain as teacher, how you will be able to contribute to minimize or overcome the above (part ii) mentioned challenges with **three (03)** suitable examples. (10 marks)
14. "Effective classroom management creates a safe, organized, and inclusive learning environment where every student has the opportunity to succeed".
- Briefly explain the concept of effective classroom management. (04 marks)
 - Mention any **three (03)** factors that should be considered during the establishment of effective classroom environment for the inclusive setting. (06 marks)
 - Briefly explain **four (04)** benefits that a teacher can gain through maintaining effective classroom management in an inclusive setting. (10 marks)

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