



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS

EDUCATION DEGREE PROGRAMME – 2025/2026

LEVEL - 06

FINAL EXAMINATION

SNU6229/SNU6223 – CHILD RIGHTS OF CHILDREN WITH SPECIAL

EDUCATIONAL NEEDS

DURATION – THREE (03) HOURS

Date: 28.06.2026

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Name the **four (04)** main categories of child rights as outlined by the United Nations Convention on the Rights of the Child. (UNCRC)
02. Mention **five (05)** measures taken during the British Colonial time, for the betterment of children.
03. Briefly explain the principle of “Non-Discrimination” as mentioned in UNCRC.
04. List **five (05)** requirements considered when adopting a child in Sri Lanka.
05. Briefly explain the “right to survival” as explained in UNCRC and state three (03) measures taken by the Sri Lankan government to ensure the right to survival of children.
06. Name **five (05)** factors causing the rise of child abuse in the Sri Lankan context.
07. List **five (05)** situations where children with disabilities are at a higher risk of experiencing violations of their rights.
08. Briefly explain the role of National Child Protection Authority, mentioning **three (03)** main responsibilities.

(05 x 08 = 40 marks)

PART -II

09. i. Explain the term “Children Placed in Special Circumstances” (03 marks)
- ii. Discuss the role of inclusive education in ensuring the rights of children living in special circumstances. Support your answer with relevant examples.(07 marks)
- iii. “Although child rights are guaranteed to all children, social and economic inequalities prevent some children from fully benefiting from their rights”
- Critically analyze the above statement with reference to children living in special circumstances. (10 marks)
10. i. Briefly explain **two (02)** factors that hinder children’s growth and development. (04 marks)
- ii. Discuss the role of family in supporting children’s growth and development. (06 marks)
- iii. “Children with disabilities too have the right to holistic development”
- Analyze the role of teachers in creating inclusive learning environments that support their holistic development. (10 marks)
11. i. Briefly explain “Right to Participation” (03 marks)
- ii. Examine how overprotection and low expectations can limit the social inclusion and active participation of children with disabilities. (07 marks)
- iii. Critically discuss how facilities can empower children with disabilities to become active and contributing members of society. (10 marks)
12. “Social media is more effective than Traditional Media in promoting awareness of child rights among students”
- i. Do you agree with this statement?
- Justify your answer with relevant reasons and examples. (08 marks)
- ii. “Traditional awareness programmes often have limited impact on students”
- Propose and explain **two (02)** innovative school based activities that could be used to promote awareness of child rights among students. (12 marks)

13. i. List **three (03)** situations in which the best interest of the child should be a primary consideration. (03 marks)
- ii. Discuss how abuse and neglect can affect children's development and well-being. (07 marks)
- iii. Explain how schools should work with parents to ensure that children's protection and well-being are prioritized. (10 marks)
14. i. List **five (05)** signs that may indicate that a child is being neglected at home. (05 marks)
- ii. Explain the steps you would take as a teacher to respond to such an incident. (05 marks)
- iii. Describe **two (02)** challenges you may face as a teacher when addressing situations where child rights are being neglected at home. Suggest practical strategies to overcome each challenge. (10 marks)

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