

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME
LEVEL - 06
FINAL EXAMINATION – 2025/2026
SNU6227/SNU6221– INCLUSIVE PRIMARY EDUCATION
DURATION – THREE (03) HOURS



Date: 26.06.2026

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain briefly the concept of “Child-Centred Education” in primary education.
02. What is meant by the term “Inclusive Education”?
03. Explain briefly how a primary school teacher can function as a facilitator in the classroom.
04. List **four (04)** competencies expected to be developed among primary grade students.
05. The following mathematical operation was completed by a Grade 3 student.
 $63 + 82 = 46,$ $54 + 71 = 26$ $90 + 56 = 47$ $82 + 95 = 78$
Identify the error made by the student in addition. Suggest suitable teaching strategies to correct the identified error.
06. Discuss briefly the importance of “Education for Sustainable Development” in primary education.
07. Explain briefly **two (02)** major reforms introduced to primary education in Sri Lanka after 1997.
08. “Learning by doing” is an important principle in primary education. Explain this statement briefly with a suitable example.

(8 x 5 = 40 marks)

PART - II

09. i. What is meant by classroom assessment? (05 marks)
- ii. Explain different methods of assessment used in the primary grade. (07 marks)
- iii. Discuss the importance of continuous assessment in primary education. (08 marks)

10. i. List the major challenges faced by primary education in Sri Lanka today. (08 marks)
- ii. Prepare an action plan to improve school attendance and participation among primary grades students in rural schools. (12 marks)
11. i. Describe the developmental characteristics of children in the middle primary years (Key State II). (06 marks)
- ii. Explain how a teacher can organize classroom activities to support the development of competencies based on any **three (03)** developmental characteristics mentioned above. (14 marks)
12. i. Explain **three (03)** objectives of primary education. (06 marks)
- ii. Examine the influence of Maria Montessori's educational philosophy on the following:
- Teaching and learning methods in the primary classroom.
 - Teacher-student relationship
 - Classroom environment. (14 marks)
13. "The quality of primary education depends largely on the competency of teachers"
- i. Do you agree with this statement? Justify your answer. (10 marks)
- ii. Describe **two (02)** professional development programmes implemented in Sri Lanka to improve the quality of primary school teachers. (10 marks)
14. i. Select a theme from any grade in the subject of Environmental Related Activities in primary school. (04 marks)
- ii. Prepare a brief lesson plan based on the selected theme. (10 marks)
- iii. Prepare a rubric or checklist with suitable criteria to assess students' learning according to the lesson planned above. (06 marks)

-Copyrights reserved-