

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN DISTANCE EDUCATION
FINAL EXAMINATION 2008 (FIRST SEMESTER)
ESP 1221 – PSYCHOLOGICAL BASIS OF DISTANCE EDUCATION
DURATION : THREE (03) HOURS



DATE : 24th March 2008

TIME : 9.30 a.m. – 12.30 p.m.

ANSWER ALL THE QUESTIONS IN PART I AND ANY THREE QUESTIONS FROM PART II

PART I

01. Name three psychological or emotional factors that characterize distance learners.
02. Citing examples explain three specific factors common to teaching and learning at a "Distance".
03. Define the term "traditional access" to distance teaching with two examples.
04. Explain briefly citing examples three benefits of application of 'Multiple Intelligence Theory' in Distance Education.
05. Define 'perception' and give two specific examples from classroom situations.
06. Compare the processes of Inductive thinking and Deductive thinking giving on example for each.
07. Briefly trace the process and stages of memory and retention.
08. Explain with an example, the most accepted steps of the cognitive processes that lead to the solution of a problem.

(5x8=40 marks)

PART II

09. i. Explain the concept 'distance' in distance education. Give two specific examples. (06 marks)
- ii. Name five factors which are specific to teaching and learning in distance education referring to Garrison G.R. (1995) (05 marks)
- iii. Citing three examples explain how far the above forms at teaching and learning are practiced in the Open University of Sri Lanka. (09 marks)
10. "On line teaching-learning has become the latest mode at delivery in distance education"
- i. Referring to the above statement give three examples of such online teaching learning procedures practiced in distance teaching institutions. (06 marks)
- ii. Explain the importance of online teaching-learning in a distance education system. (07 marks)
- iii. Explain with suitable examples, how the distance learner is benefited through online learning in their own learning situations (Home or place of work) (07 marks)
11. i. Define 'Learning' and explain briefly how learning takes place. (06 marks)
- ii. Select any learning theory and explain two basic principles related to this theory. (06 marks)
- iii. Explain how a teacher could facilitate students' learning in relation to the theory selected by you. (08 marks)
12. i. Citing two examples, explain the relationship between 'Sensation' and Perception'. (06 marks)
- ii. Discuss the difference between concrete thinking and abstract thinking. (06 marks)
- iii. Explain the process and stages of memory and retention. (08 marks)

13. Write short notes on any three of the following.

- a. Main differences between Cognitive and Behavioural theories of learning.
- b. Name five important assumption of Adult learning theory (Andragogy) that should be considered when professional development activities are designed for educators.
- c. Select any topic you wish to teach your students and analyze objectives (expected behaviour) according to the Affective Domain.
- d. Select two cognitive processes you have learned and explain with examples.
- e. Specific characteristics of teaching and learning at a distance.



(3x6=2 marks)

14. i. Name the three major areas of expected learning outcomes in educational activities. (03 marks)
- ii. Select a topic and the subject areas you would introduce to your students and write expected learning outcomes to the above mentioned three domains (2 each in behavioural form).
 - iii. Critically examine the advantages and problems of determining instructional objectives in teaching and training activities.

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