

**THE OPEN UNIVERSITY OF SRI LANKA**  
**POST GRADUATE DIPLOMA IN DISTANCE EDUCATION**  
**FINAL EXAMINATION 2011**  
**ESP 1120 – PHILOSOPHY AND PRACTICE OF DISTANCE EDUCATION**  
**DURATION : THREE (03) HOURS**



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**DATE : 31<sup>st</sup> March 2011**

**TIME : 9.30 a.m. – 12.30 p.m.**

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ANSWER ALL THE QUESTIONS IN PART I AND ANY THREE QUESTIONS FROM PART II.

**PART I**

01. State the demands that pushed developing countries to turn to distance education.
02. Briefly explain the reasons for resistance to distance education.
03. Briefly discuss the social functions of education.
04. List the objectives of "Open School System"
05. "The Open University of Sri Lanka (OUSL) has been successful in "reaching the outreached." Comment.
06. List the student support service provided by a regional network of a distance education system?
07. Briefly examine the suitability of the characteristics of adult learners of Open and Distance learning.
08. State four difficulties faced by disadvantaged communities in Sri Lanka in accessing distance education opportunities.

(8 x 5 = 40 Marks)

**PART II**

09. "Distance Education has created the opportunity for a revolution in education and training because it makes possible wider access, higher quality and lower coats all of the same time" - John Daniel (2001)
- i. Do you agree with the above statement? Illustrate your answer. (08 marks)
  - ii. What are your suggestions to enhance quality of distance education in Sri Lanka? (12 marks)
10. Write short notes on any two of the following.
- i. National Online Distance Education Services (NODES) in Sri Lanka
  - ii. Correspondence Education
  - iii. Use of new technologies in distance education (10 x 2 = 20 marks)
11. i. What are the specific problems/issues faced by the distance education systems in the developing countries? (08 marks)
- ii. Suggest appropriate strategies to effectively address ONE such problem/issue. (12 marks)
12. i. List out the main theories in distance education. (08 marks)
- ii. Select one of those theories and discuss its relevance to distance education system in Sri Lanka. (12 marks)
13. Explain how correspondence education which started in the 19<sup>th</sup> century gradually changed its face to distance education in the 20<sup>th</sup> century as a result of media integration. Illustrate your answer. (20 marks)

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