

**THE OPEN UNIVERSITY OF SRI LANKA**  
**POST GRADUATE DIPLOMA IN EDUCATION**  
**FINAL EXAMINATION - 2004/2005**



**(SECOND SEMESTER)**

**ESP 1205 – COMPARATIVE EDUCATION**  
**AND EDUCATIONAL PROBLEMS**

**DURATION : THREE (03) HOURS**

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**DATE : 16.07.2006**

**TIME : 9.30 a.m. – 12.30 p.m.**

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Answer all questions in part I, and three questions selected from part II.

**PART – I**

01. Write three factors that influenced the ancient system of education in Sri Lanka.
02.
  - i. Name the main administrative agency established for education by the Dutch.
  - ii. State two major functions of this agency which showed the direct responsibility of the state for education.
03. State five recommendations made by the Morgan Committee in 1867.
04. Briefly describe four features of 'Central Schools' (Madya Maha Vidyalayas) established in the 1940s to expand quality education to rural areas.
05. Name five curriculum related reforms introduced in Sri Lanka to Primary Education in 1998.
06. What are the legislative measures that enforced the segregation policy in education in South Africa?
07. What are the three major reforms introduced by Butler Act in 1944?
08. Name four challenges faced by developing countries in expanding primary education.

(5x8=40 marks)

**PART – II**

09. 'The medium of instruction should be the mother tongue and English should be introduced as a language in all primary schools when it is not the medium' The above recommendation was made by the Special Committee on Education in 1943.
- i. Explain why this recommendation was made by the Special Committee on Education.  
(08 marks)
  - ii. Discuss the influence of the implementation of the above recommendation on Sri Lankan society.  
(12 marks)
- (Total 20 marks)
10. 'The curriculum reforms of 1972 in Sri Lanka at junior secondary school level stand out prominently as a major strategy to bring about solutions to recurring educational and economic problems'
- i. Describe briefly the significant novel features of the above curriculum reforms.  
(8 marks)
  - ii. Evaluate critically how these reforms bring about solutions to educational and economic problems.  
(12 marks)
- (Total 20 marks)
11. Describe the measures that have been taken by United Kingdom in education in relation to the issues of,
- i. Equity
  - and
  - ii. Relevance
- (10 x 2 = 20 marks)
12. i. Explain four factors that have led to a strengthening of the international influence on education in the recent decades.  
(4x2 = 08 marks)
- ii. Identify three advantages and three disadvantages that result from these strong international influences on Sri-Lanka.  
(2x6=12 marks)
- (Total 20 marks)

13. i. Examine the extent to which formal school education is responsible for problems of unemployment in Sri Lanka. (10 marks)
- ii. What are the suggestions you make to link formal school education to the world of work? (10 marks)
- (Total 20 marks)
14. Write brief notes on two of the following topics.
- i. Problem of access to education in South Asian Region.
- ii. Factors contributing to low internal efficiency in developing countries.
- iii. Bilingual Education in United States. (10x2=20 marks)

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