

**THE OPEN UNIVERSITY OF SRI LANKA  
POST GRADUATE DIPLOMA IN EDUCATION  
FINAL EXAMINATION - 2004/2005  
ESP 1111 – INCLUSIVE EDUCATION**



**DURATION : THREE (03) HOURS**

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**DATE : 29.07.2006**

**TIME : 9.30 a.m. – 12.30 p.m.**

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ANSWER ALL THE QUESTIONS IN PART I AND ANY THREE QUESTIONS FROM PART II.

**PART I**

01. Explain the concept of “disability”.
02. Explain the main features associated with Mental Retardation.
03. Explain the main components of the ‘eye’ using a diagram.
04. Explain briefly the different categories of ‘Hearing impairment’
05. Explain the normal speech development stages from birth to six years of age.
06. Describe briefly different categories of learning disability.
07. What are the behavioural characteristics of an autistic child.
08. Explain the necessity of providing special education facilities for gifted children.

## PART II

09.
  - a. Explain the concept of the “Special needs Education”.
  - b. Explain briefly the trends in special education in Sri Lanka.
  
10.
  - a. What is inclusive education?
  - b. Discuss the importance of inclusive education.
  - c. What are the obstacles for inclusion.
  
11.
  - a. what are the causes of Metal Retardation?
  - b. How do you teach a mental retarded child to lead an independent life?
  
12.
  - a. How can a low vision child in the normal class be identified.
  - b. Explain the educational counseling appropriate to a low vision child.
  
13.
  - a. Define “Hearing Impairment”
  - b. Explain the method of disclosing hearing abilities.
  - c. Give ways of assisting a hearing impaired child in a normal class.
  
14.
  - a. Explain ways of assisting children with “learning disabilities” in the normal classroom.
  - b. What are the difficulties faced by children with learning disabilities in reading, writing and arithmetic.

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