

**THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN EDUCATION
FINAL EXAMINATION - 2004/2005
ESP 1107 – CURRICULUM THEORY AND PRACTICE**



DURATION : THREE (03) HOURS

DATE : 23.07.2006

TIME : 9.30 a.m. – 12.30 p.m.

ANSWER ALL THE QUESTIONS IN PART I AND ANY THREE QUESTIONS FROM PART II

PART I

01. Give your own definition of 'Curriculum'.
02. What do you mean by a 'hidden curriculum'?
03. 'the Aims, content and learning of a curriculum are closely linked to each other'
- Elucidate this statement.
04. Distinguish horizontal integration and vertical integration of a curriculum.
05. Explain the CIPP model of curriculum evaluation.
06. State three marked features of the 1972 secondary school curriculum adopted in Sri Lanka.
07. Discuss briefly the importance of the need theory in curriculum organization.
08. Explain citing an appropriate example what you mean by a 'core-curriculum'
(5x8=40 marks)

PART II

09. i. Illustrate Tyler's curriculum development model with a diagram. Explain the main features of this model. (8 marks)
- ii. State two main shortcomings in Tyler's model. (4 marks)
- iii. Explain the extent to which Wheeler's curriculum development model attempt to overcome these shortcomings. (8 marks)
10. i. What do you mean by 'social change'? (6 marks)
- ii. Explain citing examples why it is necessary to change the school curriculum in accordance with social changes. (8 marks)
- iii. Discuss the curriculum changes that were brought about in Sri Lanka at school level in the last two decades, in order to fulfill the needs of the society. (6 marks)
11. Explain the factors that have to be considered when selecting the content and learning experiences for a school curriculum. (20 marks)
12. i. Give a brief description of the present primary school curriculum or secondary school curriculum of Sri Lanka. (6 marks)
- ii. Discuss the constraints your school encounters in implementing either the primary school curriculum or the secondary school curriculum (8 marks)
- iii. Outline the measures that would be taken to overcome these constraints. (6 marks)

13. Examine the role of the following in the successful implementation of a school curriculum.

- i. The Principal.
- ii. The Teacher
- iii. Inservice advisors.

(20 marks)

14. Write short notes on any three of the following topics.

- i. Importance of classifying objectives into knowledge skills and attitudes.
- ii. Impact of philosophy on curriculum planning and development.
- iii. Importance of curriculum evaluation.
- iii. School Based Assessment – Its Advantages.

(20 marks)

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