

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN EDUCATION

FINAL EXAMINATION – 2004/2005

ESP 1106 – GUIDANCE & CONSELLING IN EDUCATION

DURATION : THREE (03) HOURS



DATE : 22.07.2006

TIME : 9.30 a.m. – 12.30 p.m.

ANSWER ALL THE QUESTIONS IN PART I AND THREE QUESTIONS FROM PART II

PART I

01. Differentiate between the concept of 'Educational Guidance' and 'Educational Counselling'.
02. State three (03) main objectives of career/vocational Guidance and Counselling.
03. Explain the relationship between student adjustment and effective learning.
04. Do you think that a teacher needs a knowledge of counselling theories? Give two main reasons for your answer.
05. State the three stages of vocation/career choice mentioned in Eli Ginzberg's theory of vocational choice.
06. Discuss briefly the extent to which case records could be made use of in school counselling.
07. Briefly state your views on the need for counselling school children who have saved their lives having faced a natural disaster.
08. Explain the 'Parsonian model'.

PART II

09. (i) State three (03) guidelines that ensure success in school counselling services.
- (ii) Explain with suitable examples how each of these guidelines is helpful in providing educational counselling to students in school.
10. (i) Explain the concepts 'Learning difficulties' and 'learning disabilities'
- (ii) What are the challenges faced by a teacher who is engaged in teaching a class, which consists of a few students with learning difficulties.
- (iii) Explain how you can successfully face the challenges you mentioned in (ii) above.
11. Examine the role of the school in helping an adolescent of the 21st century to develop an adjusted personality.
12. Prepare a comprehensive report on how to assist in the classroom either a student with visual handicaps or a student with auditory handicaps under the following: -
- a) how these students are to be identified.
- b) remedial activities planned for these students.
- c) implementing the remedial activities.
13. Select any two of the following topics and write notes on each.
- (i) Role of teachers in dealing with maladjusted children.
- (ii) Counselling services conducted by the state sector in Sri Lanka.
- (iii) School phobia that could develop in a student admitted to Grade I.
14. "Although student counselling is considered an important function of a teacher in the present Sri Lankan context, it is not easy to fulfill this task" Critically examine this statement.-