

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN EDUCATION
FINAL EXAMINATION (SECOND SEMESTER)- 2006/2007
ESP 1205 – COMPARATIVE EDUCATION AND
EDUCATIONAL PROBLEMS.



DURATION : THREE (03) HOURS

DATE : 11.11.2007

TIME: 9.30 a.m. – 12.30 p.m.

Answer all questions in Part I and any three questions from Part II.

PART I

01. Name the three distinct levels of the indigenous system of education in ancient Sri Lanka.
02. State three developments of education which were influenced by recommendations of the Colebrooke Commission.
03. Explain briefly three major changes that had taken place in teacher education in the decade 1960.
04.
 - i. Name the policy enforced in South Africa in 1948 to ensure the maintenance of white supremacy.
 - ii. Name three legislations related to the above policy.
05. Explain briefly how the concept of development evolved with time.
06. Name two positive effects and two adverse effects of the tripartite system of schools introduced by Butler Act (1944) in U.K.
07. Propose three novel strategies to minimize disparities to assure equal opportunities in education in Sri Lanka.
08. List five reasons leading to drop out of children from schools in developing countries.

(Part I – 8 x 5 = 40 marks)

PART II

09. 'The Kannangara Reforms projected a vision of social change from inequalities created by Colonial Education Policy to the recognition of the universal right to education.
- (National Education Commission Report – Dec. 2003)
- i. Explain the inequalities created in contemporary society, in Sri Lanka by British Colonial Education Policy.
(05 marks)
 - ii. How did the Education Reforms of Kannangara project a vision of social change in the country.
(07 marks)
 - iii. Did this projected vision become a reality? Discuss citing appropriate examples.
(08 marks)
(Total 20 marks)
10. i. What were the objectives of introducing the subject of Pre-Vocational Studies in the curricular reforms of 1972?
(05 marks)
- ii. In your opinion how relevant was this subject?
(07 marks)
 - iii. If it was not entirely successful what were the reasons for such a situation?
(08 marks)
(Total 20 marks)
11. i. Describe briefly the major characteristics of secondary education in Japan.
(07 marks)
- ii. State 3 issues/problems in secondary education in Japan
(06 marks)
 - iii. Compare and contrast the issues/problems you have stated with the issues in secondary education in Sri Lanka.
(07 marks)
(Total 20 marks)

12. i. Describe the manner in which international developments in education influenced education in Sri Lanka. (10 marks)
- ii. Explain the advantages and disadvantages of internationalization in education in Sri Lanka. (10 marks)
(Total 20 marks)
13. Compare the problems of education in South Asian Countries with the problems of education in Sri Lanka, under the following aspects.
- i. Access to education (06 marks)
- ii. Internal Efficiency in education (07 marks)
- iii. External efficiency in education (07 marks)
(Total 20 marks)
14. Write notes on two of the following topics.
- i. The barriers faced by Sri Lanka in achieving the goal of compulsory education.
- ii. Effectiveness of the steps taken by the Rural Education Scheme (Handessa scheme) in Sri Lanka to make education more practical and meaningful.
- iii. Strategies followed by developed countries to link education with the world of work. (10x2 = 20 marks)

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