

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN EDUCATION
FINAL EXAMINATION - 2006/2007 – FIRST SEMESTER
ESP 1201 – EDUCATIONAL PSYCHOLOGY



DURATION : THREE (03) HOURS

DATE : 11th March 2007

TIME: 1.30 p.m. – 4.30 p.m.

Answer all questions in Part I and three from part II.

PART I

01. Explain briefly two specific examples from your experience to support that Educational Psychology has been beneficial for you to understand the behaviour of students in your classroom.
02. Select any one method that is useful for a teacher to study student behaviour and give two examples to explain its' uses to improve the teaching-learning process in the classroom.
03. Discuss the relevance of Maslow's theory to explain motivation of students towards learning.
04. Name and explain three characteristics of an individual which are determined mostly by genetic factors.
05. List the three stages of development introduced by Bruner and explain how a child represents his/her experiences to himself in relation to any of the listed stages.
06. Explain the two concepts "growth" and "development" with reference to suitable definitions.
07. Explain with suitable examples, how reinforcement can be used to shape one's behaviour.
08. Name and explain briefly the two mental processes that would take place in an individual prior to giving meaning to his/her experiences.

PART II

09. i. Explain a theory that would help a teacher to understand the thought (cognitive) process of students in the classroom.
- ii. Select any two steps in the thought process and explain the role of the teacher in facilitating the two steps selected.
10. i. There is a close relationship between maturation and learning of a child. Explain this idea with suitable examples.
- ii. Name three different areas of development and analyze how satisfactory development in each area could bring about favourable impacts on the other areas.
- iii. Highlight two important environmental factors that have an important bearing on the development of a child and explain their impact on development of children.
11. Select either 'Childhood' or 'Adolescence' and answer the following questions.
- i. Discuss the crucial changes (three each) that are taking place in an individual in relation to cognitive and social behaviour of the selected stage.
- ii. Select one change from each aspect of behaviour (cognitive and social) and explain the role of the teacher in facilitating those changes.
- iii. Discuss the problems (three) that you would face as a teacher when performing the above role/s in relation to your school context.
12. Write short notes on three of the following.
- i. Limitations in Concrete Operational Thinking Stage
- ii. Use of experimental methods to study child behaviour
- iii. Techniques that can be used to facilitate transfer of learning.
- iv. Factors that influence the personality development of a child.
- v. Teachers' role in emotional development of children.

13. i. Explain learning in relation to any two theories selected by you.
- ii. Compare and contrast the two theories selected under the following headings.
1. The importance given to environment and the individual
 2. Strategies that can be used to strengthen learning.
 3. Functions of teacher and student.
14. i. Explain personality in the light of a suitable definition.
- ii. Freud indicates that differences in personality arise as a result of the functions of three components of personality.
1. Name these three components of personality and explain their main functions
 2. Analyze the interaction among the three components of personality.
 3. Explain with suitable examples, how do the functions of three components lead to differences in personality.

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