

**THE OPEN UNIVERSITY OF SRI LANKA**  
**POST GRADUATE DIPLOMA IN EDUCATION**  
**FINAL EXAMINATION (SECOND SEMESTER)- 2006/2007**  
**ESP 1111 – INCLUSIVE EDUCATION**  
**DURATION : THREE (03) HOURS**



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**DATE : 02.12.2007**

**TIME : 9.30 a.m. – 12.30 p.m.**

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ANSWER ALL THE QUESTIONS IN PART I AND ANY THREE QUESTIONS FROM PART II.

**PART I**

01. Explain using examples what is 'impairment'
02. Indicate 4 categories of IQ based classification of mentally retarded children and explain one of them.
03. Mention five (05) behavioural indications of a child with visual difficulties.
04. Name two main types of cells in retina and explain the function of one of them.
05. Explain the differences between conducting hearing loss and sensoneural hearing loss.
06. Indicate 5 problems shown by a student with dysgraphia.
07. Indicate 5 causes of Epilepsy.
08. Name three environmental factors which affect the education of a child and explain one of them.

(Marks - 5x8 = 40)

## PART II

09. i. What are the differences between Inclusive Education and education given in special schools for children with special needs? (10 marks)
- ii. Inclusive Education is advantageous rather than education given by special schools for children with special educational needs”  
Critically analyse this statement. (10 marks)
10. i. Indicate 4 common syndroms associated with mental retardation. (04 marks)
- ii. What are the physical trails of children with Down’s Syndrom. (06 marks)
- iii. Explain giving examples, how a teacher can support skill development in children with Down’s Syndrom. (10 marks)
11. i. Explain what are refractive errors. (04 marks)
- ii. Explain using diagrams how can you correct refractive errors using convex lenses and concave lenses. (09 marks)
- iii. Explain how the visual impairment of a child affects negatively for his/her education. (07 marks)
12. i. Explain the process of the production of voice. (04 marks)
- ii. Explain how the brain functions when speaking a heard word and when speaking a written word. (08 marks)
- iii. How the hearing impairment affects the language development of a child. (08 marks)

13. i. Explain the importance of identifying the gifted students in the class room. (08 marks)
- ii. Explain citing examples, the role of a teacher to maximize the potentials of gifted and talented students. (12 marks)

14. Read the case given below and answer the following questions.

Kamal was a grade 8 student. He is identified as a slow learner with low attention. Most of the times he didn't pay attention for verbal instructions and advices. Therefore in many instances he was punished by teachers. His language development was also at a lower level.

One day when Kamal was walking to his class room passing the principal, principal called him as Kamal didn't care for the principal, the principal got angry and punished him in front of many pupils. From that day he refused to go to school.

- i. Can you guess what kind of problem that Kamal has got? (04 marks)
- ii. What are the difficulties faced by pupils like Kamal in a classroom? (08 marks)
- iii. Explain how can you mediate as a teacher to students with this type of difficulties. (08 marks)

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