

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN EDUCATION
FINAL EXAMINATION (SECOND SEMESTER)- 2006/2007
ESP 1107 – CURRICULUM THEORY AND PRACTICE
DURATION : THREE (03) HOURS



DATE : 01.12.2007

TIME : 9.30 a.m. – 12.30 p.m.

ANSWER ALL THE QUESTIONS IN PART I AND ANY THREE QUESTIONS FROM PART II

PART I

01. “To those not in Professional Education, the term ‘curriculum’ is usually associated with a text book, guide, or course of study to be mastered in school. To professional educators the term is usually more broadly defined.” Explain this statement taking into consideration a definition of curriculum you have studied.
02. Changes in curriculum from time to time is inevitable’. Give four reasons.
03. Name the five steps of 5 E teaching learning model recently introduced in secondary classes in Sri Lanka.
04. Differentiate the ‘Core Curriculum’ and ‘Integrated Curriculum’.
05. List four steps of R. Tyler’s curriculum development model.
06. Name the basic steps of CIPP evaluation model.
07. State briefly three functions of a teacher in curriculum implementations.
08. Describe the horizontal and vertical integrations of a curriculum.

(5x8 = 40 marks)

PART II

09. i. Explain three main aspects of a competency based curriculum. (05 marks)
- ii. Distinguish the transmission, transaction and transformational roles of a teacher in teaching learning process. (05 marks)
- iii. Examine the extends to which the current secondary level school curriculum is relevant for a teacher to play the transformational role. (10 marks)
10. i. Discuss three main factors that have to be taken into consideration when evaluating the curriculum. (05 marks)
- ii. Name three (03) models of curriculum evaluation. (05 marks)
- iii. Select one of models you have mentioned above and examine its effectiveness in curriculum evaluation. (10 marks)
11. i. Examine the factors that obstruct proper implementation of a school curriculum in Sri Lanka. (10 marks)
- ii. Discuss how these constraints could be overcome. (10 marks)
12. i. Explain what you mean by 'Curriculum Development' (05 marks)
- ii. Examine briefly the factors that form the basis in determining the aims and objectives of a curriculum. (05 marks)
- iii. Discuss briefly the aims and objective of the current Sri Lankan secondary level school curriculum. (10 marks)

13. i. Explain the concept 'Curriculum Management' (05 marks)
- ii. Examine the role of a principal of a school in curriculum management. (05 marks)
- ii. Discuss how a teacher could help the principal in curriculum management (10 marks)
14. Write short notes on any two (02) of the following.
- i. Major characteristics of 'Nawa Maga' educational Reforms of 1972
- ii. Summative Evaluation and Formative Evaluation
- iii. Relevance in curriculum.
- iv. Role of the National Institute of Education in curriculum development. (10x2 = 20 marks)

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