

THE OPEN UNIVERSITY OF SRI LANKA  
 Faculty of Engineering Technology  
 Department of Mathematics & Philosophy of Engineering



Bachelor of Technology Honors in Engineering /  
 Bachelor of Software Engineering Honors

Final Examination (2016/2017)  
 MPZ5140 /MPZ5160: Discrete Mathematics II

Date: 08<sup>th</sup> November 2017 (Wednesday)

Time: 13:30 pm – 16:30 pm

Instruction:

- Answer only six questions.
- Please answer a total of six questions choosing at least one from each single section.
- All symbols are in standard notation and state any assumption that you made.

SECTION – A

Q1.

- I. Define a semi-group in usual notation.  
 Let "#" be the operation on  $\mathbb{R}$  defined by the following ways:
- a) " $a \# b = ab + 1$  for all  $a, b \in \mathbb{R}$ ;
  - b) " $x \# y = \sqrt{xy}$ " for all  $x, y \in \mathbb{R}$ ;
  - c) " $l \# m = \frac{3}{5} lm$ " for all  $l, m \in \mathbb{R}$ .
- Verify that where  $(\mathbb{R}, \#)$  a semi-group is for each of the above case. [40%]
- II. Let  $R = \{0, 1, 2, 3, 4, 5\}$  be a group under the operation  $\oplus_6$ . The operation  $\oplus_6$  is defined by  $a \oplus_6 b = r$  and  $0 \leq r \leq 5$ , where  $r$  is the non-negative remainder when ordinary addition  $a + b$  is divided by 6. [35%]
- a) Determine the identity element of  $R$ .
  - b) Determine the inverse of each element  $a \in R$ .
- III. Let the operation "\*" is defined on the set of real number  $\mathbb{R}$  as follows:  
 $a * b = |a - b|$  for all  $a, b \in \mathbb{R}$ .  
 Prove that "\*" is the commutative binary operation on  $\mathbb{R}$  but  $(\mathbb{R}, *)$  is not a semi group. [25%]

Q2.

- I. Define a group and an Abelian group with usual notation [15%]
- II. Let  $A = \left\{ r - \frac{1}{3} \mid r \in \mathbb{Q} \right\}$ . The binary operation "\*" on  $A$  is defined by  
 $m * n = m + n + 3mn$  for all  $m, n \in A$ .  
 Prove that  $A$  is a group. [55%]
- III. Let  $G_{\times}$  denotes the group of all  $2 \times 2$  square matrices of the form  $\begin{pmatrix} a & a \\ a & a \end{pmatrix}$  under the matrix multiplication, where all  $a \in \mathbb{R}^+$ .  
 $G_+$  denoted the group of all  $2 \times 2$  square matrices of the form  $\begin{pmatrix} a & a \\ a & a \end{pmatrix}$  under the matrix addition, where all  $a \in \mathbb{R}$ . Determine where the groups  $G_{\times}$  and  $G_+$  are Abelian or non-Abelian. [30%]

Q3.

- I. Define a Homomorphism and Isomorphism for group in usual notation. [20%]
- II. Consider the group  $(\mathbb{Z}, +)$ . Define  $G$  by  $\left\{ \begin{pmatrix} x & -x \\ -x & x \end{pmatrix} \mid x \in \mathbb{Z} \right\}$ . Assuming that  $(G, +)$  is a group, show that  $f: \mathbb{Z} \rightarrow G$  define by  $f(x) = \begin{pmatrix} x & -x \\ -x & x \end{pmatrix}$  for all  $x \in \mathbb{Z}$  is an isomorphism [30%]
- III. For a fixed element  $a$  in a group  $G$ , define  $f_a: G \rightarrow G$  by  $f_a(x) = a^{-1}x a$ , for all  $x \in G$ . Show that  $f_a$  is a homomorphism. [20%]
- IV. Let  $H = \mathbb{Z}$  be the group under the addition and  $\bar{H}$  be the group  $\bar{H} = \{1, -1\}$  under the multiplication.  
 Define  $\Phi: H \rightarrow \bar{H}$  by  

$$\Phi(n) = \begin{cases} 1, & n \text{ is even} \\ -1, & n \text{ is odd} \end{cases}$$
 Show that  $\Phi$  is a homomorphism. [30%]

SECTION - B

Q4.

- I. By drawing each of the following graph, determine whether which graphs are simple or not
- a)  $G_1 = \{V_1, E_1\}$ , where  $V_1 = \{1, 2, 3, \dots, 9, 10\}$  and  
 $E_1 = \{\{x, y\} \mid 2x + 3y \text{ is even and } x < y\}$ . [15%]
- b)  $G_2 = \{V_2, E_2\}$ , where  $V_2 = \{1, 2, 3, \dots, 9, 10\}$ , such that two number "i" and "j" are adjacent if and only if  $|i - j| \leq 3$ , and  $i < j$ . [15%]

- c)  $G_3 = \{V_3, E_3\}$ , where  $V_3 = \{2, 3, 4, 5, 11, 12, 13, 14\}$  and two vertices ' $s$ ' and ' $t$ ' are adjacent if and only if  $\gcd(s, t) = 1$ , and  $s < t$ . [15%]
- II. Define the terms "connected" and "complete" graph and draw the complete graph on seven vertices. [15%]
- III. Find the number of vertices of a complete graph which has at least 800 edges [20%]
- IV. Construct a graph for each of the following case: [20%]
- multiple graph of six vertices and seven edges,
  - simple graph of seven vertices and nine edges.
- Q5.
- I. Let  $G$  be a graph of 12 vertices and 28 edges in which every vertex is of degree 4 or 6. How many vertices of degree 4 and 6 does  $G$  have? Construct one such graph  $G$ . [30%]
- II. Is there a graph with degree 1, 3, 3, 5, 5, 7, 8, 8, 9 on nine vertices? Justify your answer. [10%]
- III. Let  $H$  be a graph of 12 vertices and 17 edges, and  $x, y, z$  denoted by the number of vertices in  $H$  of degree 2, 3, and 4 respectively. Assume that  $y \geq 3$ . Find all possible answers for  $(x, y, z)$ . For each your answer, construct a corresponding graph. [50%]
- Q6.
- I.  $G$  is the graph whose adjacency matrix  $P$  is given by
- $$P = \begin{pmatrix} 0 & 1 & 0 & 1 \\ 1 & 0 & 1 & 1 \\ 0 & 1 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{pmatrix}$$
- Let  $V(G) = \{p_1, p_2, p_3, p_4\}$ . Find the number of paths of length four joining vertices  $p_2$  and  $p_3$ . Give the list of paths if any: [40%]
  - Without drawing a diagram of  $G$ , determine whether  $G$  is connected or not. [20%]
  - Draw the graph corresponding to the of adjacency matrix  $P$ . [10%]
- II. Is it possible to draw the each of the following case?:
- a tree with 11 vertices, each of which has either degree 1 or degree 3.
  - a tree with 22 vertices, each of which has either degree 1 or degree 3.
- If it is possible, draw a tree graph. [30%]

## SECTION - C

Q7.

- I. Iterate the Eco-system grow model for the relation  $k_{n+1} - \lambda k_n = 0$  with  $k_0 = 0.4$ , for all the cases  $\lambda = 0.5$  and  $\lambda = 1.2$ , and draw the corresponding diagram for each  $\lambda$ . [30%]
- II. For the given relationship  $p_{n+1} = \lambda p_n(1 - p_n)$ , where  $\lambda = 1.8$ , obtain the convergent value, and draw the diagram for each of the following case: [40%]
- a)  $p_0 = 0.4$ ,  
b)  $p_0 = 0.7$ .
- III. Explain mathematically as to why used the equation  $p_{n+1} = \lambda p_n(1 - p_n)$  to represent the population growth in a limited eco-system, instead of the equation  $p_{n+1} = \lambda p_n$ . [30%]

Q8.

A three dimensional system is governed by the following system of differential equations:

$$\frac{dx_1}{dt} - 3x_1 - x_2 + 2x_3 = 0,$$

$$\frac{dx_2}{dt} + x_1 - 2x_2 - x_3 = 0,$$

$$\frac{dx_3}{dt} - 4x_1 - x_2 + 3x_3 = 0,$$

where  $x_1, x_2$ , and  $x_3$  are function of  $t$  and at  $t = 0, (x_1, x_2, x_3) = (1, 0, 4)$ .

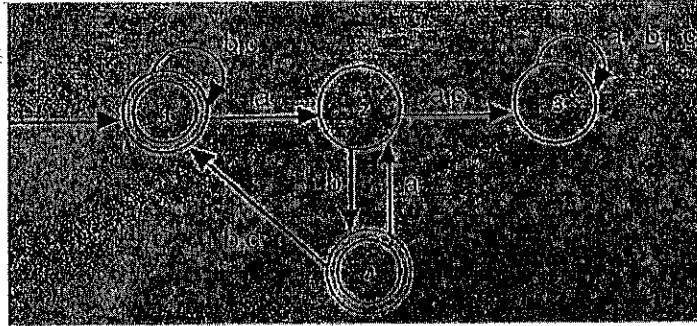
Find the phase space value  $(x_1(t), x_2(t), x_3(t))$  for  $t = 1, 2$ . [100%]

Q9.

- I. Consider the language  $L_1 = \{5, 56, 6\}$  and  $L_2 = \{65, 656, 565\}$ . Find  $L_1L_2$  and  $L_1L_2^2$ . [15%]
- II. Construct the production rules to generate each of the following language: [25%]
- a)  $\{a^{2n} : n \geq 1\}$ ,  
b)  $\{(ab)^n : n \geq 1\} \cup \{(ba)^n : n \geq 1\}$ .

- III. Write down the regular languages (acceptor for strings) for following Finite-State Machines.

[10%]



- IV. Draw the directed graph that describes the DFA (Deterministic Finite Automation) with the following state transition table.

State	Input			
	a	b	c	d
$s_0$	$s_1$	$s_0$	$s_2$	$s_1$
$s_1$	$s_0$	$s_1$	$s_1$	$s_2$
$s_2$	$s_0$	$s_3$	$s_2$	$s_1$
$s_3$	$s_2$	$s_3$	$s_1$	$s_4$
$s_4$	$s_4$	$s_4$	$s_4$	$s_4$

Initial state  $s_0$  and accepting state  $s_4$ .

[20%]

- V. Let  $M$  be a Mealy machine. Let  $s \in S$ ,  $a \in I$  and  $s \in I^*$  and defined functions

$$\delta: S \times I^* \rightarrow S \text{ and } \beta^*: S \times I^* \rightarrow O^* \text{ by}$$

$$\delta^*(s, \Omega) = s,$$

$$\delta^*(s, a.x') = \delta^*[\delta(s, a), x'],$$

$$\beta^*(s, \Omega) = \Omega,$$

$$\beta^*(s, a.x') = \beta(s, a)\beta^*[\delta(s, a), x'].$$

The two frame binary pipeline device hold up two binary as in the following table,

State	Input		Output	
	0	1	0	1
00	01	00	1	0
01	01	10	0	1
10	11	00	0	0
11	01	00	1	1

Find the two frame binary pipeline buffer and work out its response to the sequence 1110110 from the state 10.

[30%]