

**THE OPEN UNIVERSITY OF SRI LANKA**  
**POST GRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION**  
**FINAL EXAMINATION 2009**  
**ESP 1230- PSYCHOLOGY FOR SPECIAL NEEDS EDUCATION**  
**DURATION : THREE (03) HOURS**



**DATE : 24<sup>th</sup> August 2009**

**TIME: 9.30 a.m. – 12.30 p.m.**

**Answer all questions in part I and three from Part II including question No.13 and 14.**

**PART – I**

01. List three psychological basic aspects that teachers have to consider in their teaching-learning process and briefly explain why should teachers consider them. (05 marks)
02. List five behaviours of children that you can observe during their childhood. (05 marks)
03. How did Piaget mention 'activity' as the second factor that influence cognitive development and explain briefly. (05 marks)
04. Citing examples, give two factors that could influence on motivation of students. (05 marks)
05. a) Name three main groups of learning theories.  
b) Which learning theories explain about the learning as an internal process that cannot be observed? (05 marks)
06. Name two major factors affecting growth and development of a child and briefly explain any one of it. (05 marks)
07. Explain three sources of support and central factors which favourably influence the parents ability to cope their stress in helping their children with special needs. (05 marks)
08. List five cognitive deficits of children with Mental Retardation (Intellectual Disability) (05 marks)



**PART – I**

09. i. What are the two approaches of personality theories. (04 marks)
- ii. Citing examples, explain the different influences of social environment in shaping individual personality. (06 marks)
- iii. Explain the strategies that could be adopted by a teacher for the development of students' personality? (10 marks)
10. i. Bandura explains two modes of learning through observation. Briefly explain them with examples. (06 marks)
- ii. Give two cognitive behaviours associated with learning, and explain them with examples. (06 marks)
- iii. Citing examples, explain how the principles of learning theories could be applied in your classroom situation. (08 marks)
11. i. Period of 'adolescence' is rather a difficult phase in one's life. Comment on this statement. (05 marks)
- ii. Considering the characteristics of the period of adolescence, explain how would you plan to facilitate the better learning of adolescence in your classroom. Give examples whenever necessary. (07 marks)
- iii. Citing examples, explain how secondary school level students transform earlier learning into new situation. (08 marks)
12. i. a. Name three main developmental characteristics of 'concrete operational stage' which Piaget pointed out and explained them briefly. (06 marks)
- b. Considering the above how would you organize the teaching learning situation of your classroom conducive to the better learning of children at concrete operational stage? (06 marks)
- ii. Explain the difference between short term and the long term memory. Explain two techniques that teachers can be used to improve students' memory. (08 marks)

13. i. "The attitudes of parents and relations towards disability can create negative emotional climate" Comment on this statement considering Sri Lankan context. (06 marks)
- ii. Overprotection can be considered as a primary failure to recognize the total needs of the child with special needs. Explain with examples. (06 marks)
- iii. Give at least three different challenges parents would face with their children with special needs and explain one of them with examples. (08 marks)
14. i. Write short notes on two of the following.
- a. Helping children with Mental Retardation (Intellectual Disability) in order to overcome their cognitive deficits.
- b. Cognitive needs of children with communication disorders.
- c. Role of a teacher in helping children with learning disability in his classroom (06 marks)
- ii. Give six reasons for social isolation of children with special needs. (06 marks)
- iii. Citing examples, explain the role of a teacher in a process of socialization of children with special needs. (08 marks)

- Copyrights reserved -