

THE OPEN UNIVERSITY OF SRI LANKA
 POST GRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
 FINAL EXAMINATION 2009
 ESP 1232 – EDUCATIONAL TECHNOLOGY FOR
 SPECIAL NEEDS EDUCATION
 DURATION : THREE (03) HOURS



DATE : 27th August 2009

TIME: 9.30 a.m. – 12.30 p.m.

This question paper consists of two parts. Student should answer three (03) questions including question one (01) from Part I and Two (02) questions only from Part II. In selecting questions from part II it is more preferable if you select both questions from the same subject. Only 05 questions should be answered. Once you have completed answering papers please follow the procedure given below. On the 1st page of the part II answer paper: Please write clearly the name of the Special Subject selected by you in the space provided. Then tie up the Part II and Part I answer papers together, placing the Part II answer paper on top of the Part I paper.

PART – I



01. i. Explain in brief what is educational technology.
 ii. State five ways of educational technology that facilitates learning.
 iii. Give five student-centred teaching methods that could be used by you in your classroom.
 iv. State three advantages and two disadvantages of problem-solving method.
 v. State five main features of a good assignment.
 vi. State effective curriculum adaptation categories for children with Special Educational Needs (S.E.N).
 vii. What are the important factors to be considered before making curriculum adaptation for students with Special Educational Needs (S.E.N).
 viii. State five areas of instruction where Assistive Technology (AT) could assist the students with Special Educational Needs (S.E.N)
- (5 x 8 = 40 marks)
02. i. State three (03) strategies to motivate student learning (03 marks)
 ii. Explain how would you use each of these strategies in your classroom to motivate the students.
- (4x3=12 marks)

03. i. Citing examples, explain the important steps to be considered in the preparation of a lesson note. (05 marks)
- ii. Explain the important factors a teacher has to consider when preparing and using teaching and learning aids. (05 marks)
- iii. Discuss the importance of using teaching and learning aids in the teaching and learning process. (05 marks)
04. i. What is meant by "techniques of teaching?" (03 marks)
- ii. Explain the importance of techniques of teaching to teach your subject. (06 marks)
- iii. Citing examples describe the various techniques of teaching that can be used in your classroom. (06 marks)
05. i. What are the Assistive Technology (AT) devices. (03 marks)
- ii. What are the challenges you could face when using assistive technology in your classroom. (06 marks)
- iii. Suggest appropriate strategies to overcome these challenges in your classroom. (06 marks)

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(Special Teaching Method – Social Studies)

PART – II

You can either select Social Studies, as an integrated subject or Geography, History or Civics as separate subject to answer the questions.

06. The National Council for Social Studies defines Social Studies as “The integrated study of Social Sciences and Humanities to promote Civic Competence”
- i. How far the above definition stands for the existing subjects selected under this theme. Explain with examples.
(06 marks)
 - ii. Select two such subject areas and discuss how these subject areas support to promote civic competence of students.
(09 marks)
07. i. Select any lesson unit in Social Studies/Geography/History/Civics from a grade of your own choice at the secondary school level.
(02 marks)
- ii. Formulate specific objectives for the selected lesson.
(05 marks)
 - ii. Explain briefly the teaching-learning experiences that you suggest to support the students in achieving the specific objectives mentioned above.
(08 marks)
08. Prepare a detailed plan for a field trip under the following headings. This should cover any theme/lesson from Social Studies/ History/Geography/Civics of a selected grade.
- i. grade and theme/lesson
 - ii. objectives of the field trip.
 - iii. preparatory activities.
 - iv. responsibilities of staff and students.
 - v. evaluation and follow-up activities
- (3 x 5 =15 marks)
09. Write short notes on three (03) of the following topics.
- i. Use of diagrams and maps in teaching Geography.
 - ii. Advantages and disadvantages of teaching Social Studies as an integrated subject.
 - iii. Importance of passing our cultural heritage through teaching History at secondary school level.
 - iv. Community resources which could be utilized when teaching Social Studies.
- (3 x 5 =15 marks)

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ESP1232 (ii) கல்வித் தொழில்நுட்பம்

வினாடி கற்பித்தல் முறைகள்

தமிழ் மொழி

பகுதி II

6. (i) இடைநிலை வகுப்பு மாணவர்களுக்கு மொழி கற்பித்தலின் நோக்கங்கள் யாவை?
- (ii) அந்நோக்கங்களில் ஒன்றினைத் தெரிவுசெய்து அதனை அடைவதற்கு உங்களது வகுப்பறை கற்றல் - கற்பித்தல் செயன்முறையை எவ்வாறு திட்டமிடுவீர்கள் என்பதனை பொருத்தமான உதாரணங்களுடன் விளக்குக. (15 புள்ளிகள்)
7. (i) அடிப்படை மொழித்திறன்கள் மற்றும் அதன் முக்கியத்துவம் பற்றி சுருக்கமாக விளக்குக.
- (ii) அவற்றில் ஏதேனும் ஒன்றினைத் தெரிவுசெய்து அத்திறனில் குறைபாடுள்ள மாணவர்களுக்கு எத்தகைய பரிகார நடவடிக்கைகளை மேற்கொள்வீர்கள் என்பதை உதாரணங்கள் தந்து விளக்குக. (15 புள்ளிகள்)
8. (i) பிள்ளைகள் மொழியைக் கற்றுக்கொள்ளும் முறை பற்றி உளவியலாளர்களின் கருத்துக்களை ஒப்பிட்டு ஆராய்க.
- (ii) மேற்படி கருத்துக்கள் உங்களது வகுப்பறைக் கற்றல் - கற்பித்தல் செயன்முறையில் எவ்வாறு உதவுகின்றன என்பதனை பொருத்தமான உதாரணங்கள் தந்து விளக்குக. (15 புள்ளிகள்)
9. பின்வருவனவற்றுள் எவையேனும் இரண்டிற்கு குறிப்புரை எழுதுக.
- (i) மெளன வாசிப்பு வகைகள்.
- (ii) மொழி கற்பித்தலில் துணைச்சாதனங்களின் பங்கு.
- (iii) செய்யுள் இலக்கியம் கற்பிக்கும் முறைகள்.
- (iv) இலக்கணம் கற்பித்தலில் விதிவருவித்தல் முறையும் விதிவிலக்கு முறையும். (15 புள்ளிகள்)

(பதிப்புரிமை பெற்றது)

ESP 1232 (ii) - අධ්‍යාපන තාක්ෂණය
සිංහල ඉගැන්වීමේ විශේෂ ක්‍රම

දෙවන කොටස

01. “පාසලක සිටින සෑම ශාරීරික ශක්තිමත් ශාඛාව පිළිබඳව ශාරීරික ශක්තිය ද විය යුතුය.” මෙම වගන්තිය කෙරෙහි අවධානය යොමු කරමින් අනෙකුත් විෂයයන් ඉගැන්වීමේ දී ශාරීරික විසින් ශාඛාව පිළිබඳව අවධානය යොමු කිරීමේ අවශ්‍යතාව කරුණු පහක් (05) ඇසුරින් පැහැදිලි කරන්න.

(ලකුණු 15)

02. i. මවිධික ඉගැන්වීමේ දී ප්‍රමාණ තුළ ප්‍රශ්න කළයුතු මූලික භාෂා කුසලතා හතර කෙටියෙන් හඳුන්වන්න.
- ii. එම භාෂා කුසලතා වර්ධනයේදී ඔබ හඳුනාගත් ඔබේ පන්තියේ ඇතැම් සිසුන් විසින් පෙන්වන ලද ඉගෙනුම් දුෂ්කරතා, එක භාෂා කුසලතාවයකට එක බැගින් තෝරා ගෙන හිඳුනා ඇසුරින් පැහැදිලි කරන්න.
- iii. මූලික භාෂා කුසලතා අඩු එම සිසුන් සඳහා ක්‍රියාත්මක කිරීමට යුතු ප්‍රතිකාරයන් සැලසුම් කරන අන්දම කෙටියෙන් පැහැදිලි කරන්න.
- (ලකුණු 15)

03. i. ඔබ සිංහල උගන්වන පන්තියක් නම් කර, එම පංතිය සඳහා නියමිත විෂය නිර්දේශය ඇසුරු කොට සිංහල ඉගැන්වීමේ අරමුණු තුනක් (03) පැහැදිලි කරන්න.
- ii. එම අරමුණු ඉටුකර ගැනීමට නියමිත සිංහල පෙළ පොතෙහි විෂය සන්ධාරය හා ක්‍රියාකාරකම් කොතෙක් දුරට ඉවහල් වේදැයි පරීක්ෂා කරන්න.
- (ලකුණු 15)

04. සිංහල විෂය නිර්දේශයේ ඕනෑම පාඩමක් තෝරාගෙන විනාඩි 40 ක කාල සීමාවක් තුළ ඉගැන්වීම සඳහා E5 ආකෘතිය හෝ විවෘත විශ්වවිද්‍යාලයේ ආකෘතිය භාවිතා කරමින් පාඩම් සටහන ලියන්න.

(ලකුණු 15)