

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
FINAL EXAMINATION 2008/2009 (2ND SEMESTER)
ESP 1134 – INTRODUCTION TO EXCEPTIONALITIES
AND LEARNING NEEDS
DURATION : THREE (03) HOURS



DATE : 10th May 2010

TIME: 1.30 p.m. – 4.30 p.m.

Answer all questions in Part I and any three (03) questions in Part II.

PART I

01. What are the major ways in which special education services are delivered?
02. List five categories of children with special educational needs who are eligible to receive special education services.
03. Explain the concept of Special Needs Education.
04. State five ways a teacher could support to a blind student in a regular class room.
05. State five common causes of hearing loss.
06. Explain the two types of spinabifida.
07. State five common symptoms related to learning disabilities.
08. State five common characteristics of disruptive behaviour disorder.

(5 x 8 = 40 marks)

PART II

09. General educational classrooms usually contain diverse learners. Among them there are individuals with gifted and talented.
- i. Define the terms “gifted” and “talented”
(05 marks)
 - ii. Explain five common characteristics that gifted student possess.
(05 marks)
 - iii. Explain how teachers could provide educational support to gifted and talented students.
(10 marks)
10. i. What is the difference between speech disorders and language disorders?
(05 marks)
- ii. Explain five types of speech disorders.
(05 marks)
 - iii. Explain social and emotional issues related to speech and language disorders.
(10 marks)
11. i. State five symptoms that a child with Attention Deficits Hyperactivity Disorders (ADHD) who is inattentive.
(05 marks)
- ii. State five symptoms that a child with Attention Deficits Hyperactivity Disorders (ADHD) who is hyperactive.
(05 marks)
 - iii. What are the challenges you could face when teaching to students with Attention Deficits Hyperactivity Disorders.
(10 marks)
12. i. Define “Conduct Disorder”
(05 marks)
- ii. What are the four main groups of categories conduct disorder behaviour.
(05 marks)
 - iii. How would you use class room management strategies to minimize the conduct disorder behaviour of a child?
(10 marks)

13. i. State how (AAMR) (2002) defined the term of “Mental Retardation”
(05 marks)
- ii. Explain the following terms
(a) “Impairment”
(b) “Disability”
(c) “Handicapped”
(05 marks)
- iii. Prepare a check list for identify the students with intellectual disabilities in the primary classes.
(10 marks)
14. i. State five characteristics of students with Autism Spectrum Disorders
Display.
(05 marks)
- ii. Explain the important factors a teacher has to consider when teaching students with Autism Spectrum Disorder.
(05 marks)
- iii. Discuss the importance of using pictures in the process of teaching and learning of Autistic Students.
(10 marks)

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