

THE OPEN UNIVERSITY OF SRI LANKA
POST GRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
FINAL EXAMINATION 2008/2009 (2ND SEMESTER)
ESP 1138- EDUCATIONAL GUIDANCE & GOUNSELLING
DURATION : THREE (03) HOURS



DATE : 12th May 2010

TIME: 1.30 p.m. – 4.30 p.m.

Answer all question in Part I and any three (03) questions in Part II.

PART – I

01. “The counselling is described as a developmental process”. Briefly discuss three characteristics of above process.
02. Examine with two examples how educational psychology helpful for teachers who teach children with special needs?
03. What are the four basic process involved in school guidance and counselling services?
04. How case study method can be used as a counselling technique for children with special needs? State three reasons.
05. State three ethics in counselling and explain their importance.
06. Briefly explain four aspects of the teacher’s role in dealing with children with behavioural problems.
07. State three factors which is need for vocational guidance in children with special needs.
08. Briefly describe how school can help students to understand about ‘world of work’? Give two examples.

PART – II

09. i. Name three different theories of counselling, and name its founders.
ii. Compare the differences of any two of them.
10. i. Explain the nature of the relationship between adjustment and mental health.
ii. Analyze how adjustment of student influences their learning.
11. i. How the school counsellor helps the secondary school students in order to build up a well-adjusted personality?
ii. Define characteristics of well-adjusted personality.
12. i. Define the term of "Special Needs".
ii. List out any ten characteristics of "gifted children".
iii. How the teacher can help gifted children in school?
13. Comment on two of the following topics.
i. Aims of psychological counselling.
ii. Observation method as a counselling technique
iii. Children with speech problems.
iv. Students with learning disabilities.