

**THE OPEN UNIVERSITY OF SRI LANKA
DEPARTMENT OF SOCIAL STUDIES
BA IN SOCIAL SCIENCES – LEVEL V
FINAL EXAMINATION – 2018/2019
DSU5355/SSU3155 EDUCATION AND SOCIAL MOBILITY**



DURATION: THREE (3) HOURS

19th JANUARY 2019

TIME: 9.30AM TO 12.30PM

Please answer only five (5) questions.

- Each answer carries equal marks (20 marks each).
1. Critically examine the idea of education as one of the most important influences on the socialisation process drawing on functionalist and critical theories of education.
 2. “Current education policies pose a threat to the potential for social mobility through education”. Discuss.
 3. Discuss what the role of the state should be in the education system in Sri Lanka considering past and present education policies.
 4. Examine why education has been a site of protests in the Sri Lankan context.
 5. Examine Althusser’s idea of the Ideological State Apparatus in relation to education.
 6. Using the work of Bourdieu regarding education and cultural reproduction, assess the inequalities in the education system in Sri Lanka.
 7. There is a growing view in Sri Lankan society that women are now ‘too educated’ and that this is having an impact on family life. Critically examine this view.
 8. Discuss the difference between classical Marxist theory on ruling class ideology and Gramsci’s concept of hegemony.
 9. Critically evaluate the impact of the Kannangara Reforms on the education system in Sri Lanka.
 10. Write short notes on four (4) of the following:
 - a. John Dewey and Paulo Freire
 - b. Education and social solidarity

- c. Meritocracy and social mobility
- d. The hidden curriculum and its impact
- e. Colonial influence on education in Sri Lanka

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