

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF PSYCHOLOGY & COUNSELLING
2018/19- SEMSETER-1



BSC HONOURS IN PSYCHOLOGY
PLU3205: ACADEMIC WRITING IN PSYCHOLOGY- LEVEL-3
CONTINUOUS ASSESSMENT TEST – NBT-1
DURATION: 1 HOUR

DATE: 08th DECEMBER 2018

TIME: 9.00am.-10.00am

REGISTRATION NO:

IMPORTANT INSTRUCTIONS/ INFORMATION TO CANDIDATES

- This question paper consists of **09 pages** with **TWO sections**
- **Section 1: 20 Multiple Choice Questions (40 Marks)**
- **Section 2: 12 Short Answer Questions (60 Marks)**
- Write your Registration Number in the space provided.
- Answer **ALL** questions.
- **Multiple Choice Questions (Section 1):** Indicate answers in the **ANSWER SHEET** provided by placing a cross (**X**) in **INK** in the relevant cage (answers in pencil will **NOT** be marked)
- **Short Answer Questions (Section 2):** Write answers **within the space provided**.
- Do **NOT** remove any page/part of this question paper from the examination hall.
- Do **NOT** keep unauthorized material, including mobile phones and other electronic equipment, with you during the examination.

SECTION 1: MULTIPLE CHOICE QUESTIONS (20 QUESTIONS -40 MARKS)

- 1.1 What are the three most important factors that need to be considered in a critical thinking task?
- a Evidence, Examination, Implications
 - b Knowledge, Evidence, Effort
 - c Knowledge, Persistence, Implications
 - d Persistence, Evidence, Implications
- 1.2 Consistent arguments help to develop a clear position. From the following sentences, which argument demonstrates internal consistency?
- a Refined sugar is harmful to our health and some fruits contain high sugar content
 - b Refined sugar is harmful to our dental health and some fruits have acidic content
 - c Refined sugar is harmful to our health, but sugar contained in fruits is considered healthy
 - d Refined sugar is harmful to children, but adults can consume fruits with sugar content
- 1.3 Scanning is identified as a method of reading. What would it be useful for?
- a Locating information
 - b Collecting accurate information
 - c Obtaining detailed information
 - d Developing critical evaluations
- 1.4 What should **not** be included in a conclusion of an essay or a thesis?
- a Summary of content
 - b New information
 - c Results or arguments confirmed
 - d Prediction based on content
- 1.5 Which of these can be identified as a primary source of evidence?
- a Journal articles
 - b Documentary
 - c Photographs
 - d Project report
- 1.6 Which of these is a characteristic of a reputable source in the academic field?
- a Sustainability
 - b Credibility
 - c Anonymity
 - d Agreeability

- 1.7 An academic essay should be 'Coherent'. Which sentence provides the best description for this term?
- a Sentences should have detailed and comprehensive information together
 - b Sentences should have a logical flow and must hold each other together
 - c Sentences should be organised according to the order that they were collected
 - d Sentences should have a common theme and an order according to the content
- 1.8 When deciding to use an article or text as a resource for an academic essay, which of resource from the following can be regarded as of high standard?
- a An article that has been peer reviewed
 - b An article in a university magazine
 - c An article that has been written by a peer
 - d An article published in a social media page
- 1.9 What is the correct order of important parts of an essay, that is recommended to be used in academic writing?
- a Abstract, Introduction, Discussion
 - b Abstract, Body, Conclusion
 - c Introduction, Body, Conclusion
 - d Abstract, Introduction, Summary
- 1.10 Which of the following is the most accurate statement about supporting evidence?
- a Expert opinions are accepted as supporting evidence
 - b Statements based on personal values is accepted as supporting evidence
 - c Subjective statements of an expert are accepted as supporting evidence
 - d Opinions that are supported by facts are accepted as supporting evidence

Questions from 1.11 to 1.20 are based on the text provided in page 4.

Read the text carefully and answer the questions.

Read the text below and answer the questions 1.11 to 1.20 using the ANSWER SHEET

“Critical thinking is a rich concept which has been developing for 2500 years. The intellectual root of critical thinking originated in the method of questioning proposed by Socrates who established the importance of asking deep questions that probe profoundly into thinking before we accepted ideas as worthy of belief. Since then, different people studied the concept in different views of cognitive development, which led to the diversity of the conceptions.

Critical Thinking is the human nature, but it's not natural for humans to think well. Being a critical thinker refers to obtain the critical thinking skills and the readiness, willingness and inclination to apply those skills. Critical thinking skills are essential to any educated individual, and it's particularly necessary that they could be used and developed by students. There is consensus about the importance of critical thinking, but differences of opinions exist in how critical thinking should be taught”
(Zhou et al, 2013, p.40-41).

Reference: Zhou,Q., Huang,Q., & Tian, H. (2013). Developing Students' Critical Thinking Skills by Task-Based Learning in Chemistry Experiment Teaching, Creative Education, Vol.4, No.12A, 40-45.

- 1.11 According to the above text, which sentence best describes the process of critical thinking?
- a It is developed through questioning and confronting before accepting
 - b It is developed by asking questions that probe content before accepting
 - c It is developed by asking questions about worthy beliefs before accepting
 - d It is developed by achieving consensus about content without questioning
- 1.12 What can be the most suitable title for this text?
- a Students' Thinking Skills
 - b History of Thinking techniques
 - c Critical thinking as a skill
 - d Socratic thinking skills
- 1.13 Which word from these paragraphs can provide the same meaning as 'agreement'?
- a Readiness
 - b Willingness
 - c Consensus
 - d Profoundly
- 1.14 According to the text given above, which sentence is supported by its' content?
- a Critical thinking skills are essential to any educated individual
 - b Critical thinking skills are easy to teach to any individual
 - c Critical thinking is a quality that all humans are born with
 - d Critical thinking skills include the willingness to agree

- 1.15 Which of these listed qualities are common to all critical thinkers?
- a Education, Willingness and preference to think
 - b Willingness, Effortlessness and preference for application
 - c Eagerness, Willingness and preference to use those skills
 - d Education, Humaneness and preference to debate
- 1.16 What does the authors refer to when they mention 'intellectual root'?
- a The origin of critical thinking
 - b A medicinal herb that helps cognition
 - c An ancient ritual to develop critical thinking
 - d A quality of human nature
- 1.17 What are the authors' opinions about how critical thinking could be taught to students?
- a There are no methods to teach, it's an innate human quality
 - b There are methods but no agreement about the best method
 - c Teaching it is possible to educated individuals only
 - d Students cannot learn critical thinking by themselves
- 1.18 What does the two words 'Since then' used in paragraph 1 refer to:
- a From the year 2500 B.C.
 - b From the time of Socrates
 - c Over centuries ago
 - d Over the past 2500 years
- 1.19 According to the information given in the above text, which of the following provides difference of opinions in the same sentence?
- a Different people studied the concept in different views of cognitive development
 - b Deep questions that probe thinking before we accept ideas, allows critical thinking
 - c Critical Thinking is the human nature but it's not natural for humans to think well
 - d Critical thinking is a rich concept which has been developing over many years
- 1.20 Choose the argument that demonstrates consistency and logical reasoning.
- a Critical thinking is a rich concept and it should be taught to all students
 - b Socrates developed deep questioning and probing so it should be followed
 - c Teaching critical thinking is difficult due to conceptual differences
 - d Critical thinking is human nature and Socrates developed this skill

REGISTRATION NO:

ANSWER SHEET FOR SECTION-1

Q. No.	(a)	(b)	(c)	(d)
1.1				
1.2				
1.3				
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1.19				
1.20				

REGISTRATION NO:

SECTION 2: SHORT ANSWER QUESTIONS (12 QUESTIONS – 60 MARKS)

WRITE ANSWERS ONLY WITHIN THE SPACE PROVIDED.

2.1 Briefly explain the difference between an argument and an agreement

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2.2 Define the primary and secondary sources of evidence. Provide one example for each type

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2.3 List three reasons that explains the usefulness of making notes while reading your course material

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2.4 Briefly mention the importance of 'skimming' as a method of reading

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2.5 List and describe the three main parts/components of a paragraph

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2.6 Write five 'transitional words' that can be used in a conclusion of an essay

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2.7 List factors should be included in a good conclusion of an essay/text

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2.8 Define and describe the process of 'free writing'?

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2.9 What should be included in an introduction of an essay?

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2.10 List factors that should be considered by a writer when selecting information to be included in an essay?

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2.11 List three topics that can narrow the given general topic to a specific topic related to Psychology field.

Entertainment

2.12 Write an example of using the technique of ‘clustering’ to organize your ideas about ‘Scientific Research’

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